SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	ENGY 340	Department:	Energy Systems Technology		
Course Title:	Fund. of Air Conditioning	Semester:	Spring	Year:	1999

Objectives/Competencies

Course Objective	Competencies
1. Define Comfort as it pertains to Air Conditioning.	1. Recognize the four factors involved in comfort.
	2. Explain the relationship of body temperature to room
	temperature.
	3. Describe why one person is comfortable and another is
	not.
2. Define Psychrometrics.	
	1. Describe humidity.
	2. Define dew point temperature.
	3. Define wet bulb and dry bulb temperatures.
	4. Plot air conditions on a psychrometric chart.
3. Relate Refrigeration as it is applied to Air Conditioning.	
	1. Explain three ways in which heat transfers into a structure.
	2. State two ways that air is conditioned for cooling.
	3. Recall sensible and latent heat.
4. Define the components that make up the Air Conditioning	
Cooling System.	1. Describe an evaporator.
	2. Describe compressor types.
	3. Describe condenser types.

Course Objective	Competencies
	4. Describe an Air Conditioning metering device.
5. Label the physical design of an Air Conditioning system.	
	1. Describe split system.
	2. Describe packaged system.
	3. Recognize standard and high efficiency equipment.
6. Define Air Distribution and Balance.	
	1. Describe the prime over of air.
	2. Describe characteristics of the propeller and centrifugal
	blowers.
	3. Describe the common types of motors and drives.
7. Describe the air pressures involved in moving air.	
	1. Take basic air pressure measurements.
	2. Measure air quantities
	3. List the different types of air measuring devices.
8. Describe Air Distribution Systems.	1. Evaluin what constitutes good sin flow
	 Explain what constitutes good air flow. Describe a return air system
	 Describe a return air system. Plot air flow conditions on the air friction chart.
	 4. Calculate duct sizes according to air flow.
9. Understand basics of equipment installation.	T. Calculate duct sizes according to all now.
7. Cheerstand basies of equipment instantation.	1. Recognize good installation practices.
	 Recognize good instantation practices. Recognize correct refrigerant piping practices.
	3. Identify types of duct system installations.
10.Define the basics of control systems for Air Conditioning.	
	1. Describe the control sequence for an Air Conditioning
	System.
	 Explain the function of a 24-volt control voltage.

Course Objective	Competencies
	3. Describe the space thermostat.
	4. Identify operating and safety controls.
11.Describe the typical operating conditions of Air	1 Evaluin what can ditions will some the even evetor
Conditioning.	1. Explain what conditions will vary the evaporator pressures and temperatures.
	 Define how the various conditions in the evaporator and
	ambient air affect condenser performance.
	3. State the relationship of the evaporator to the rest of the
	system.
	4. Describe the relationship of the condenser to the total
12.Describe efficiency and design conditions for Air	system performance.
Conditioning equipment.	1. Compare high efficiency and standard efficiency
	equipment.
	2. Calculate energy efficiency ratings of air conditioning
	equipment.
	3. Establish reference points when working on unfamiliar
	equipment.4. Explain methods that manufacturers use to make air
	conditioning equipment more efficient.
13.Define humidification.	contracting offerbrane more enteren
	1. Explain relative humidity.
	2. List reasons for providing humidification in winter.
	3. Discuss the differences between evaporative and
	atomizing humidifiers.4. Explain humidification system design and control
14.Define Air Filtration and Purification.	4. Explain number cation system design and control

Course Objective	Competencies
	1. Explain why cleaning air in buildings is necessary.
	2. List five types of filtering/purification materials or devices
	3. Relate indoor air quality to indoor pollution.
15.Describe individual room Air Conditioning.	
	1. Discuss the variations in the designs of window and
	through the wall units.
	2. Describe the various methods of installing window air conditioning systems
	3. List the major components in the refrigeration cycle of a
	window cooling unit.
16.Describe service procedures for room Air Conditioning	
systems.	1. Recognize the controls for room air conditioning systems.
	2. State the components that may require electrical service.
	3. State the proper procedures for changing a room air
	conditioner.
17.Describe a typical residential Air Conditioning system.	
	1. List general procedures and design considerations used in
	residential air conditioning.
	2. Perform a heat gain/heat loss calculation on a typical
	residential structure for sizing heat/cool equipment.3. Identify system layout and components used in residential
	applications.
18.Describe year round air conditioning.	approutons.
	1. Discuss the three typical year round air conditioning
	systems.
	2. List five ways to condition air.
	3. Describe why a heating system normally uses less air than

Course Objective	Competencies	
	a cooling system.	
	4. Explain two methods used to vary the air flow in the	
	heating season from that in the cooling season.	
19.Describe a heat pump system.		
	1. Define a reverse cycle heat pump.	
	2. List the components of a heat pump.	
	3. Explain a four-way valve.	
20.Define auxiliary heat and heat pump operation.		
	1. State the various heat sources for heat pumps.	
	2. Compare electric heat to heat with a heat pump.	
	3. State how heat pump efficiency is rated.	
21.Define different types of chilled-water Air Conditioning		
systems.	1. Describe how chilled-water air conditioning systems operate.	
	2. Relate the differences and similarities between high and	
	low pressure chilled-water systems.	
	3. Identify the components on both low and high pressure	
	systems.	
22.Relate the use of unique terminology used with chilled-		
water systems.	1. Explain what is meant by approach temperature in a water	
	cooled condenser.	
	2. Explain subcooling and superheating.	
	3. Explain what a purge system is.	
	4. Explain the difference between direct expansion and	
	flooded type evaporators.	
23.Define the basics of chemical cooling with an absorption		
chiller.	1. State the refrigerant generally used in absorption chillers.	

Course Objective	Competencies	
	 State the compound normally used in salt solutions in large absorption chillers. Explain absorption and rejection methods used in large systems 	
24.Describe cooling towers and cooling tower pumps.	 Systems. Understand the purpose of cooling towers. State the means by which a cooling tower reduces water temperature. Describe the two types of cooling towers. 	
25.Define the requirements of section 608 of the clean air act.	 Understand the basics of the antiventing law. Recognize service procedures following EPA rules. Relate to the safe handling of refrigerants and refrigerant recovery. 	