

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: SOCL 301 Department: Sociology

Course Title: Race and Ethnic Relations Semester: Spring Year: 1999

**Objectives/Competencies**

| <b>Course Objective</b>   | <b>Competencies</b>   |
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| 1. Develop a "Sociological Imagination" of race and ethnic relations.                                     | 1. Analyze the personal and social implications of race and ethnicity in our culture.<br>2. Explore the concept of "white privilege" and its impact on race and ethnic relations.<br>3. Discuss the differences between active racism, passive racism and anti-racism.<br>4. Consider the impact of cultural heritage on personal experience. |
| 2. Recognize the political implications of historical and contemporary definitions of race and ethnicity. | 1. Compare and contrast a variety of definitions of race.<br>2. Compare and contrast a variety of definitions of ethnicity.<br>3. Analyze the ways in which various definitions influence our thinking and policies regarding race and ethnic relations.  |
| 3. Identify the patterns of race and ethnic relations in the United States.                               | 1. Analyze the shift from racial domination to hegemony in the United States.<br>2. Discuss the emergence and changes in imperialism,   |

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| <p>4. Analyze theoretical models of race and ethnic relations.</p> <p>5. Contemplate and participate in strategies to eliminate racism.</p> <p>6. Develop critical thinking skills.</p> | <p>colonization, internal colonization, slavery, relocation, segregation, assimilation, cultural pluralism, cultural maintenance, and multiculturalism.</p> <p>3. Compare and contrast the perspectives of the multicultural education movement and the backlash of the "politically correct" movement.</p> <p>4. Discuss the history of bilingual education in the United States and the impact of the "English Only" movement.</p> <p>5. Describe the development of affirmative action in the United States and discuss the impact of current and proposed legislation concerning this policy.</p> <p>1. Identify and describe the Order-Assimilation theories.</p> <p>2. Identify and describe the Conflict-Power theories.</p> <p>3. Compare and contrast the major theories and discuss the implications for social change.</p> <p>1. Identify the historical and contemporary causes for racism in the United States.</p> <p>2. Describe the macro level changes that would need to take place in order to eliminate racism.</p> <p>3. Describe the micro level changes that would need to take place in order to eliminate racism.</p> <p>4. Develop an action plan to eliminate racism in your personal life, your family, or your community.</p> <p>1. Connect ideas from the readings, lectures, and your own</p> |

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|                         | <p>thoughts.</p> <ul style="list-style-type: none"><li>2. Explain why one's perspective will influence the questions they ask and the answers they receive.</li><li>3. Explore the mechanisms of social control and how they emerge in each social institution.</li><li>4. Analyze the relationship between sociological perspectives, social inequality, and social change.</li></ul> |