

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: PSYC 335 Department: Psychology

Course Title: Theories of Personality Semester: Spring Year: 1999

Objectives/Competencies

Course Objective	Competencies
1. Understanding of contemporary theories of personality.	<ol style="list-style-type: none">1. Student demonstrates knowledge of the history of ideas and their usefulness in adding to the body of knowledge in personality theory.2. Student demonstrates knowledge of theoretical concepts and is able to communicate a clear, concise picture of the major features of each personality theory with concrete examples.3. Student develops criteria to guide evaluation of each theory.4. Student demonstrates ability to compare theories and outline distinctive characteristics and contributions of each emphasizing significant ideas around which theories are structured.
2. Ability to apply college level scientific research methods to the study of personality theory.	<ol style="list-style-type: none">1. Student demonstrates ability to operationally define terms.2. Student exhibits understanding of the development of personality testing.3. Student demonstrates ability to apply the scientific

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<p>3. Appreciation of problems in development of science through theory construction.</p>	<p>method and research methods used in psychology.</p> <ol style="list-style-type: none"> 1. Student demonstrates understanding that theories are developed from philosophical assumptions and scientific methods. 2. Student exhibits ability to identify assumptions and discern from facts. 3. Student exhibits ability to break down theory into component parts: philosophy, science, art; and judge according to criteria appropriate to each function.
<p>4. Ability to think critically about theoretical concepts.</p>	<ol style="list-style-type: none"> 1. Student develops an open mind to differing ideas and values. 2. Student engages in activities that will provide growth in critical thinking skills. 3. Student understands that effective learning is not passive; it requires active participation. 4. Student demonstrates knowledge of contemporary controversies in personality psychology and rationale for each theorist's position.
<p>5. Understanding human nature using personality theory as a template.</p>	<ol style="list-style-type: none"> 1. Student demonstrates knowledge of human universality and uniqueness. 2. Student demonstrates ability to identify normal and abnormal personality development. 3. Student demonstrates knowledge of the contest of personality development: genetics, social issues, and

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	cultural diversity.