SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	PSYC 109	Department:	Psychology			
Course Title:	Human Relations	Semester:	Spring	Year:	1997	

Objectives/Competencies

Course Objective	Competencies		
1. To learn skills in Human Relations that will enable the student to participate in the world around them.	1. To exhibit communications skills through class discussions and cooperation skills when working in group assignments.		
2. To appreciate, utilize and understand the importance of			
using a scientific approach toward human behavior.	2. To write papers and essays that exhibit evidence of the students' understanding of the scientific approach to		
3. To provide a sharper and more accurate picture of the nature and content of Human Relations.	human behavior.		
4. To give the student a realistic view of the dynamic interplay of people and their structured integration into a coordinated environment.	3. To demonstrate the knowledge of the nature and content of Psychology by accurately using and applying its terminology and vocabulary.		
5. To provide the student with an accurate understanding of important Human Relationship concepts.	4. To be able to work cooperatively and to agree or disagree with views and attitudes of classmates in a constructive manner.		
6. To develop capacities for critical thinking on the part of the student.	5. To succeed on classroom tests and assignments.		

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Course Objective	Competencies		
7. To familiarize the student with important research findings and basic principles of behavior.	6. To be able to demonstrate in class how different theories relate to each other and be able to evaluate each one.		
8. To enhance self understanding and thereby enhance sensitivity toward others.9. To help the student understand critical psychological and	7. To be able to complete assignments on research findings and basic principles of behavior by way of term papers or Internet assignments.		
mental health issues facing our society today.	8. To articulate ideas that show understanding of self and others.		
	9. To be able to discuss mental health issues in the classroom that are worthy of discussion.		