

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

HNR-214
Course Number: HNR 200XX Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: AHSS/Honors Program
Course Title: Human Flow: Understanding the Global Refugee Crisis Semester: Spring Year: 2019

Course Description, Prerequisite, Corequisite:

Human Flow: Understanding the Global Refugee Crisis: The history of human migration is as long as the history of mankind, and people moving from one place to another is either voluntary or involuntary. Today the world is experiencing the greatest human migration since the end of World War II in 1945. Why? In this special honors course, students focus on the involuntary movement of people due to war, famine and ethnic cleansing, to name a few factors, and in modern and contemporary times. Students examine the historical context of the current global refugee crisis, analyze the last one hundred years of immigration policy in the United States, and grapple with the complex issues associated with terms like migrant, refugee and displaced persons. Students engage in philosophical and theoretical discussions during weekly colloquia. Students will be asked to participate in additional diversity speaker series events involving issues of immigration and refugees during spring 2019 semester. Prerequisites: none.

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
1. Investigate the history of human migration by using an interdisciplinary approach.	• 1. Student identifies and understands the political, social and economic factors associated with the global refugee crisis in the broad spectrum of contemporary discourse.

<p style="text-align: center;">Course Objectives</p>	<p style="text-align: center;">Competencies</p>
<p>2. Conduct independent scholarly research.</p>	<ul style="list-style-type: none"> • 2. Student uses critical thinking and analytical skills in various and appropriate contexts, including historical and cultural arenas associated with human migration issues.
<p>3. Synthesize information from various sources.</p>	<ul style="list-style-type: none"> • 1. Student demonstrates a strong knowledge of the research process as it directly relates to the global issues associated with the refugee crisis. • 2. Student demonstrates familiarity with appropriate methods and sources for researching issues associated with human migration, including the library, the Internet, as well as other appropriate sources.
<p>4. Development of critical thinking skills appropriate to an Honors Course.</p>	<ul style="list-style-type: none"> • 1. Student interprets and critiques the works of seminal contemporary writers whose work deals directly with human migration, immigration and refugee status. • 2. Student demonstrates ability to apply in writing and group discussions information acquired through research, attends speaker series lectures and other methods as related to refugee issues. • 3. Student uses clear logical patterns of thinking, argumentation, and questioning. • 4. Student is able to discern complex issues associated with terms like migrant, refugee and displaced persons. • 5. Student articulates in verbal and written responses the complex issues associated with the involuntary movement

of people due to war, famine and ethnic cleansing which create conditions in which people become refugees.