

1. Understand the role oral language plays in the development of beginning reading

2. Introduce the student to the whole language and phonetic approaches to literacy

3. Understand the five pillars of literacy

4. Use the Massachusetts Curriculum Frameworks for Language Arts and Literacy

5. Understand the relationship of reading to writing

- 1.a. Able to articulate the development of language in a preschool child
- b. Able to integrate language development to literacy activities of preschool children

- 2. a. Investigate and articulate the components of the whole language approach to early reading
- b. Investigate and articulate the major components of the scientific (phonetic) approach to early reading
- c. Compare and contrast the two methods

- 3.a. List the five pillars of literacy
- b. Define and use in a lesson plan a specific element of phonemic awareness
- c. Define and use in a lesson plan a specific element of phonics
- d. Define and use in a lesson plan a specific element of fluency
- e. Define and use in a lesson plan a specific approach to vocabulary building
- f. Define and use in a lesson plan a specific approach to a skill component of comprehension

- 4. a. Be able to locate specific skills at a specific grade level in the Massachusetts State Frameworks
- b. Develop a lesson plan on a specific skill and grade level from the Massachusetts State Frameworks

- 5.a. Investigate the relationship between reading and writing

Course Objectives	Competencies
	b. Write a lesson plan that incorporates a writing component into a reading skill or comprehension skill lesson