

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: OTA 104 Department: Occupational Therapy Ass't
Course Title: Occup. Therapy Ass't Seminar Semester: Spring Year: 2016

Course Objectives and Competencies

Objectives: By the end of this course students should be able to:

1. Describe the purpose of level II fieldwork and primary roles and responsibilities of student and clinical educator. (ACOTE Standards. B.4.5. B.7.8. B.9.5. B.9.7. B.9.8.; OTA Program Goals 1, 2, 4)
2. Objectively critique supervisory relationships and offer suggestions for improvement of the clinical experience. (ACOTE Standards B.4.5. B.9.8. ; OTA Program Goals 1, 2, 5, 6)
3. Identify behaviors that interfere with communication and learning and generate solutions. (ACOTE Standard B.4.5.; OTA Program Goals 1, 2, 4, 5)
4. Describe the health care, education, or community environment and discuss how it influences the provision of OT services. (ACOTE Standards B.6.1. B.7.1.; OTA Program Goals 1, 2, 4)
5. Given case studies, discuss and justify varied occupational therapy treatment approaches. (ACOTE Standard B.2.11.; OTA Program Goals 1, 2, 4, 6)
7. Develop a feasible three (3) year plan of continuing professional development with goals that reflect participation in educational and professional experiences. (ACOTE Standards B.8.7. B.9.2. B.9.3. B.9.13.; OTA Program Goals 1, 4, 5)
8. Demonstrate the ability to write a resume and conduct an interview. (ACOTE Standard B.9.6.; OTA Program Goals 1, 5)
9. Discuss the requirements for initial national certification, re-certification, and state licensure and the benefits of continued professional development. (ACOTE Standards B.7.3. B.9.2.; OTA Program Goals 1, 2, 4, 5)
10. Discuss how various forms of clinical reasoning are used in the provision of OT services. (ACOTE Standard B.2.11.; OTA Program Goals 1, 2, 6)
11. Demonstrate the ability to support current treatment with evidence based literature. (ACOTE Standards B.8.3. B.8.8.; OTA Program Goals 1, 2, 7)
12. Identify and discuss mechanisms, systems, and techniques needed to manage OT services. (OTA Program Goals 1, 6)
13. Describe the purpose of level II fieldwork and primary roles and responsibilities of student and clinical educator. (ACOTE Standards B.9.7. B.9.8.; OTA Program Goals 1, 2, 6)
14. Complete training and participate in a CarFit event in the community. (ACOTE Standard B.5.13.; OTA Program Goal 7)