

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE  
ACADEMIC AFFAIRS

Course Number: ESL-086 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: English as a Second Language  
 Course Title: Intermediate ESL Writing LC Semester: Spring Year: 2014

Course Objectives	Competencies
<p>1. To improve academic writing skills in English through a study of:</p> <ul style="list-style-type: none"> <li>A. Paragraph structure                             <ul style="list-style-type: none"> <li>1. Topic sentences (topic and controlling idea)</li> <li>2. Supporting Sentences (to explain, describe, give reasons, give facts, and/or give examples)</li> <li>3. Concluding sentences (restatement, opinion, suggestion, or prediction)</li> </ul> </li> <li>B. Various methods of discourse (description, comparison/contrast, cause/effect, and classification)</li> <li>C. Brainstorming and free-writing for ideas</li> <li>D. Cluster diagrams and outlines for organization</li> <li>E. The elements of good writing (purpose, audience, clarity, unity, and coherence)</li> <li>F. Transitions, coordinating &amp; subordinating conjunctions</li> <li>G. Academic English vocabulary (synonyms, collocations)</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>1.                             <ul style="list-style-type: none"> <li>A. Write, edit, and revise a one-paragraph composition including topic sentence, supporting sentences, and concluding sentence appropriate to the main idea.</li> <li>B. Write a one-paragraph composition in each method of discourse - description, comparison/contrast, cause/effect, and classification.</li> <li>C. Use brainstorming and free-writing to develop ideas.</li> <li>D. Use clustering and outlining to organize ideas.</li> <li>E. Analyze for audience, purpose, clarity, unity, and coherence.</li> <li>F. Become familiar with and use transitional words and phrases appropriately.</li> <li>G. Use clear, appropriate, and descriptive academic language.</li> </ul> </li> </ul>

Course Objectives	Competencies
<p>H. Grammar and mechanics</p> <ol style="list-style-type: none"> <li>1. fragments</li> <li>2. noun forms</li> <li>3. subject/verb agreement</li> <li>4. pronoun reference</li> <li>5. descriptive words and phrases</li> <li>6. punctuation</li> <li>7. capitalization</li> </ol> <p>I. Essay structure</p> <ol style="list-style-type: none"> <li>1. comparison to paragraphs</li> <li>2. parts of the essay               <ol style="list-style-type: none"> <li>a. introductory paragraph (hook and thesis statement)</li> <li>b. body paragraphs (supporting details and topic sentences)</li> <li>c. concluding paragraph (summary and suggestion, opinion, or prediction)</li> </ol> </li> </ol> <p>2. To learn the basic functions in word processing on a computer relating to writing and editing compositions.</p>	<p>H. Demonstrate knowledge of academic English grammar and mechanics.</p> <p>I. Write a final 5- paragraph essay choosing one of the methods of discourse.</p> <p>2. Word process and edit first and final draft writing assignments.</p>