

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number:	<u>ESL-094</u>	Class Hours:	<u>3</u>	Lab Hours:	<u>text.</u>	Lecture Hours: <u>3</u>
Course Title:	<u>Advanced ESL Grammar</u>			Semester:	<u>Spring</u>	Year: <u>2014</u>

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EESL English As a Second Language

Course Description, Prerequisite, Corequisite:

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Course Objectives	Competencies
<p>1. To review, improve, and expand English grammatical forms and functions as well as syntactical structures and mechanics appropriate to each.</p> <ul style="list-style-type: none"> a. Review of past tenses b. Introduce future perfect/progressive tenses c. Review of basic and phrasal modals d. Introduce complex modal forms & functions e. Review and expand degrees of certainty f. Review passive voice g. Review adjective and adverb clauses h. Introduce noun clauses 	<p>Students will be able to:</p> <ul style="list-style-type: none"> a. Form and use English past verb tenses correctly b. Form and use Future perfect/progressive tenses correctly c. Use basic and phrasal modals appropriately; grasp the attitudes each expresses as well as the strength of each d. Form and correctly use the past and past passive of should, be supposed to, could/might/may e. Express 100% certainty, inference, probability, logical possibility & impossibility in present, past, & future f. Form and correctly use passive voice in all tenses g. Form adjective and adverb clauses correctly; understand relationships expressed by various subordinating conjunctions h. Form noun clauses based on information, yes/no questions and

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<ul style="list-style-type: none"> i. Expand gerund and infinitive lexicon j. Introduce shortened adverbial clauses k. Review real conditional sentences l. Introduce unreal conditionals and wish m. Review correct punctuation appropriate to each 	<p>statements and produce reported speech correctly</p> <ul style="list-style-type: none"> i. Use gerunds and infinitives appropriately j. Shorten adverbial time and cause/effect clauses to modifying phrases; avoid producing dangling modifiers k. Produce real conditional sentences using a variety of subordinating conjunctions l. Form unreal present/ past conditional sentences and noun clauses following present/past/future wishes correctly m. Punctuate all of the above correctly