SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: MAST-450 Department: Medical Assistant

Course Title: Review for Certification Semester: Spring Year: 2003

Exam

Course Objective	Competencies
1. To review Clinical Administrative, and general	1. Project a positive attitude.
components of the Medical Assisting curriculum. The	2. Perform ethically.
following topics will be addressed:	3. Practice within scope of education
a. Professionalism	4. Maintain confidentiality.
b. Communication	5. Work as a team member.
c. Legal Concepts	6. Adapt to change.
d. Clinical Duties	7. Listen and observe.
e. Administrative Duties	8. Treat patients with empathy.
f. Manage the Office	9. Adapt communication to patient level of understanding.
g. Patient Education	10.Recognize and respond to verbal and nonverbal cues.
2. Take a pre and post test to help identify areas that require	11. Serve as a liaison to physician and others.
more study.	12. Receive, organize, prioritize and transmit information.
3. Learn to apply study and test taking strategies.	13.Use proper telephone techniques.
4. Assess knowledge and weaknesses.	14.Interview effectively.
	15.Use medical terminology appropriately.
	16.Compose written communication.
	17. Asepsis.
	18. Vital signs.
	19. First aid and CPR.
	20.Physical exam and treatments.

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Course Objective	Competencies
	21.Medical history.
	22.Use quality control.
	23.Collect and process specimens.
	24.Perform selected test.
	25.Prepare and administer medications.
	26.Basic secretarial skills.
	27.Schedule appointments
	28.Prepare and maintain medical records.
	29. Apply computer concepts.
	30.Local resources for patients.
	31.Manage MD's professional and travel schedule.
	32. Operate and maintain facilities and equipment safely.
	33.Inventory equipment and supplies.
	34. Maintain liability coverage.
	35.Exercise time management.
	36.Document accurately.
	37.Release medical records appropriately.
	38.Use established policy when terminating medical treatment.
	39. Dispose of controlled substances appropriately.
	40. Maintain licenses and accreditation.
	41. Teach patients health promotion and disease prevention.
	42. Determine weak areas and apply study techniques.
	43.List four test-taking strategies.
	44.Identify five study techniques.
	45. Apply techniques for improvement.