

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: CHLD 120 Department: Early Childhood Education

Course Title: Early Childhood Fieldwork I Semester: Spring Year: 1997

Objectives/Competencies

Course Objective	Competencies
1. To develop professionalism and sound work habits.	<ol style="list-style-type: none">1. Establishes a responsible attendance record, including punctuality, prior notification to cooperating teacher and professor of absences and lateness and timely making up of missed hours.2. Demonstrates willingness, alertness and reliability when assisting in classroom.3. Demonstrates an ability to understand and get along with other staff members.4. Brings any difficulties experienced at the field site to the attention of the college supervisor.5. Schedules and attends follow-up conferences after each field site visit by the college supervisor.
2. To increase observational skills.	<ol style="list-style-type: none">1. Can differentiate between subjective and objective observation and interpretation and can describe incidents factually and non-judgmentally.2. Can relate principles discussed in class to behaviors observed in the field.

Course Objective	Competencies
<p>3. To gain specific skills in developing positive interactions with children.</p>	<p>3. Can identify underlying reasons for out-of-bounds behavior and explain why specific behaviors occur.</p> <p>1. Demonstrates ability to deal with children’s behavior in a positive, calm and non-judgmental manner.</p> <p>2. Increases ability to use positive reinforcement appropriately, sincerely and frequently.</p> <p>3. Uses specific labels and descriptive phrases in speaking with children.</p> <p>4. Is attentive to children at <i>all times</i> (outdoors, at snack and during transitions, as well as at activity times).</p> <p>5. Makes self physically available to children and uses non-verbal means of communication as well as words to establish rapport.</p> <p>6. Demonstrates overall warmth in all interactions with children.</p>
<p>4. To develop the ability to recognize and provide developmentally appropriate activities for young children.</p>	<p>1. Can plan and implement three activities that promote child development.</p> <p>2. Can identify and describe one area of learning that each of the above activities would promote.</p> <p>3. Can spontaneously add material or make suggestions that would extend the play or learning activity.</p> <p>4. Can create a durable, safe, attractive and appropriate learning activity/material for the field site.</p>