

Competencies and Objectives  
Elementary Chinese II – CHIN-225

1. Course Objective: To continue the development of basic grammar skills in Chinese; To continue to build on proper word order, using aspect to express present and past tenses; to continue to build the development of basic sentence structure and adjective placement within sentences

Competencies:

1. Students use more complex grammatical structures that are introduced through classroom lecture.
  2. Students complete written homework assignments in the text and on supplemental worksheets assigned in class and as homework.
  3. Students interact orally with the instructor and classmates in the classroom to gain more fluent usage of grammar.
2. Course Objective: to continue the development of basic reading comprehension skills in Chinese; to gain the ability to understand more complex sentence structures, dialogues, simple paragraphs and selected readings

Competencies:

1. Students expand vocabulary and idiomatic expressions in Chinese: the home, furniture, foods, daily routines and activities, etc. through lecture.
  2. Students use the text, simple magazine articles, supplemental reading material from newspapers to further develop reading comprehension through class assignments and homework.
  3. Students use CDs and/or audio cassettes to accompany the text.
3. Course Objective: To continue the development of basic writing skills in Chinese using the grammatical structures listed above; writing simple and more complex words and sentences through further understanding and use of Chinese characters

Competencies:

1. Students complete more advanced assignments from the text as homework and class work assignments.
  2. Students create more complicated phrases and sentences as homework assignments and as part of quizzes, tests, and examinations.
3. Course Objective: To gain a better comprehension and familiarity of the Chinese phonetic system and proper pronunciation of Chinese sounds and tones through further oral practice of syllables and reading aloud to improve intonation and rhythm

Competencies:

1. Students continue to practice and learn proper pronunciation, intonation of Chinese characters and sounds in class from the text and supplemental worksheets.
2. Students continue to practice proper rhythm and intonation when reading phrases and sentences in class from the text and from more advanced complete homework assignments.
3. Students read aloud more complex sentences and short paragraphs in class from the text and more challenging homework assignments.
5. Course Objective: Development of effective listening comprehension skills in Chinese

Competencies:

1. Students listen to the professor and other students using more complex Chinese speech at a normal rate of speech during lectures and are able to comprehend, follow directions, and/or respond orally using verb tenses covered in the course.
2. Students listen to more advanced supplemental CDs and/or audio cassettes in class and as assigned homework and have sheets to complete.
3. Students have dictations in class using expanded vocabulary and aspects of verbs for practice, as quizzes, and as part of test/examinations.
6. Course Objective: To continue the development of basic conversational skills in Chinese so students can communicate more complex ideas through expanded dialogues and conversations with the instructor and other students

Competencies:

1. Students listen to questions and commands from the instructor and classmates and respond appropriately in new subject areas covered in the course through lecture.
2. Students use more sophisticated questions and commands with the instructor and each other.
3. Students read more challenging selections in class and for homework and discuss the readings using simple Chinese.
4. Students expand discussions of daily activities and present and past routines with the instructor and classmates.
5. Students watch videos/films and using more expanded conversational skills, discuss the videos/films.
7. Course Objective: To continue to learn the culture and customs of people in China and Chinese-speaking countries through cultural discussions in the classroom

Competencies:

1. Students expand knowledge of Chinese culture and customs, traditions, and folklore through cultural segments introduced by the instructor in class and through cultural readings in the text and assignments given by the instructor to complete in class or do as homework.
2. Students expand identification of people, history, holidays, art, music, cooking, literature, architecture, and geography important to the study of Chinese life.
3. Students study the influences of Chinese culture worldwide.