SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	TRPD 112	Department:	Teleproduction			
Course Title:	Writing for Electronic Media	Semester:	Spring	Year:	1999	

Objectives/Competencies

Course Objective	Competencies		
1. To understand the difference between writing for print	1. Write broadcast stories in appropriate script format		
media and writing for electronic media.	depending on type of story, i.e. commercial or news.		
	2. Understand broadcast terminology and know proper		
2. To develop a foundation in writing effectively for	abbreviations to use in script.		
electronic media, i.e. ratio and television.	3. Write in "aural" style the appropriate writing style for		
	broadcast.		
3. To learn how to incorporate different elements into their	4. Understand how a television station operates, the people		
scripts such as sound, music, video, and sound effects.	involved, what jobs are available, the equipment that is		
4 To decele a constanting of heart has dead stations	used.		
4. To develop an understanding of how broadcast stations	5. State the difference between writing for print and writing		
operate and arrive at programming decisions.	for broadcast and understand why the two need to be different.		
5. To develop an ability to understand and create various	6. Be aware of all position within a newscast and the duties		
types of broadcast scripts.	of each.		
	7. Write a commercial or public service announcement using		
6. To develop an ability to write from an observations,	techniques learned in class.		
objective or persuasive viewpoint.	8. Write basic broadcast news story.		
	9. Understand program structure within effective broadcast		

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Course Objective	Competencies
7. To obtain a "working" knowledge of broadcast	writing.
terminology.	10.Know the different uses of "sound" within a broadcast
	script, and how to incorporate them in the script
This is accomplished mainly through many different kinds of	effectively.
writing assignments where different skills are emphasized	11.Know how to use visuals effectively within a script.
throughout the semester.	12.Know and understand the different movements of a
	broadcast camera, and how those movements help tell the
	story.
	13.Understand the basic legal and ethical "rules" that
	broadcast writers need to adhere to.