

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: CHLD 160 Department: Early Childhood Education

Course Title: Children with Special Needs Semester: Fall Year: 2002

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
<ol style="list-style-type: none"><li>1. To become acquainted with a range of techniques and teaching strategies for working with children with various special needs.</li> <li>2. To gain an understanding of the basics of a positive, developmentally appropriate learning environment in inclusive early childhood settings.</li> <li>3. To develop an awareness of the dynamics of the development of self-identity when working with children who are challenged and a familiarity with strategies to enhance this process.</li></ol>	<ol style="list-style-type: none"><li>1. Describe and discuss various techniques and teaching strategies appropriate for working with children in the inclusive early childhood setting.</li><li>2. Substantiate the application of techniques and teaching strategies for children of various abilities.</li> <li>1. Demonstrate applicable developmentally appropriate approaches in the inclusive early childhood learning environment.</li><li>2. Recognize cultural differences in development and demonstrate a commitment to exploring the implication of those cultural differences in the early learning classroom.</li> <li>1. Design developmentally appropriate strategies to enable children to develop heightened self-identity in the inclusive early childhood setting.</li><li>2. Incorporate enabling strategies to promote autonomy and self-esteem in children of varying abilities.</li></ol>

<b>Course Objective</b>	<b>Competencies</b>
<p>4. To gain an understanding of theory and philosophy that creates the foundation of a positive inclusive early childhood setting.</p> <p>5. To develop an understanding of the importance of the development of partnerships with the families of special needs children.</p> <p>6. To recognize special needs and various modes of monitoring and assessing them in the inclusive early childhood setting.</p>	<ul style="list-style-type: none"><li>3. Plan and implement appropriate intervention strategies that promote individual growth in children.</li><li>1. Discuss the evolution of inclusion in the early childhood environment.</li><li>2. Compare the benefits of inclusion to children of varying abilities.</li><li>3. Identify the historical and legal background of disability services and inclusion.</li><li>4. Cite the specific laws and policies that frame the educational setting for children with special needs focusing on the inclusive learning atmosphere.</li><li>1. Demonstrate awareness and respect for diverse family backgrounds in the special needs/inclusive classroom by practicing positive daily interactions with parents and families.</li><li>2. Develop strategies for working with children and their families to enhance and support their development.</li><li>1. Identify various strengths and confidences needing strengthening in the areas of emotional/social, behavioral, motor, cognitive, language and creative development.</li><li>2. Plan and implement appropriate intervention strategies that promote individual growth in children of varying abilities.</li><li>3. Assess various evaluation tools for the measurement of</li></ul>

Course Objective	Competencies
<p>7. To develop a competency of planning and implementing intervention and instructional strategies for working with children of varying abilities.</p> <p>8. To gain a framework for positive classrooms that are supportive of children's self-esteem and responsive to diverse backgrounds.</p> <p>9. To recognize, identify and understand the basic causes, characteristics and terminology of various disabling conditions.</p>	<p>developmentally appropriate competencies in young children.</p> <ol style="list-style-type: none"><li>1. Apply knowledge of intervention and instructional abilities for children of varying abilities in the early childhood setting with a focus on individual needs of children and a sensitivity to cultural differences.</li><li>2. Utilize group management strategies that foster cooperation, appreciation of differences and a respect for others.</li><li>1. Reflect on behavioral development of young children and explain how the attitudes and interventions of adults affect children's actions.</li><li>2. Explain how children express and control emotions such as dependency, fear and anxiety, anger and aggression and how these may be affected due to children's varying abilities.</li><li>1. Identify and describe the following conditions: mental retardation, learning disabilities, autism, behavioral disorders, hearing and visual impairments, abuse and neglect, physical impairments, and multiple impairments.</li><li>2. Cite resources, methods of adapting curricula and materials, and strategies for inclusion with children of varying abilities.</li></ol>

<b>Course Objective</b>	<b>Competencies</b>