

**SPRINGFIELD TECHNICAL COMMUNITY COLLEGE**  
**ACADEMIC AFFAIRS**

P. LUVERA/D. TOMKIEL

Course Number: COSM-121 6 credits Department: Cosmetology

Course Title: Cosmetology Skills Lab 1 Semester: Fall Year: 2004

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
<p>1. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Decontamination and infection control</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate effective hand washing when servicing clients</li> <li>- Sanitize table/counter before and after services</li> <li>- Demonstrate effective infection control in the lab</li> <li>- Demonstrate how to safely handle and use antiseptic and disinfectant products</li> <li>- Describe which cleaners, equipment, and disinfectants are useful for salons</li> <li>- Wear/demonstrate proper gloves, eye goggles, and finger cots when necessary</li> </ul>
<p>2. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Safety precautions and procedures</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate how to exit for a fire</li> <li>- Demonstrate proper use of a fire extinguisher</li> <li>- Demonstrate the procedure for treating chemical burns and skin cuts</li> <li>- Demonstrate appropriate storage of chemicals</li> <li>- Demonstrate the procedure for spillage and chemical spattering</li> <li>- Dispose of chemicals in the proper receptacle</li> <li>- Dispose of hazardous waste in the proper receptacle</li> <li>- Read and use Material Safety Data Sheets (MSDS)</li> </ul>

Course Objective	Competencies
<p>3. The student will develop an understanding of:</p> <p>Professional image</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate the guidelines for maintenance of a healthy body and mind</li> <li>- Demonstrate the qualities of effective physical presentation</li> <li>- Demonstrate the qualities of effective communication and professional attitude toward clients, coworkers, and employers</li> <li>- Act and speak in a professional manner in the clinic lab</li> </ul>
<p>4. The student will develop an understanding of:</p> <p>Receptionist responsibilities in the STCC Client Clinic Lab</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Communicate information effectively</li> <li>- Record accurate daily receipts</li> <li>- Enter sales transaction</li> <li>- Balance the cash drawer</li> <li>- Use Hair Max software accurately</li> </ul>
<p>5. The student will develop an understanding of:</p> <p>Properties of hair and scalp</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Perform accurate hair analysis</li> <li>- Demonstrate basic scalp manipulations</li> <li>- Recognize scalp and hair disorders</li> <li>- Demonstrate combing, parting, and sectioning</li> <li>- Successfully perform a complete scalp treatment within a one hour time frame</li> </ul>
<p>6. The student will develop an understanding of:</p> <p>Draping</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate draping for wet and dry services</li> <li>- Demonstrate draping for chemical services</li> <li>- Prepare the client for services</li> </ul>

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<p>7. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Shampooing</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Select and differentiate between the required materials and implements</li> <li>- Determine product selection</li> <li>- Prepare the stylist station and shampoo area with the appropriate products and implements</li> <li>- Greet the client and drape for service</li> <li>- Demonstrate the procedure for shampoo manipulations effectively</li> <li>- Apply the appropriate products</li> <li>- Perform a shampoo on a client according to industry standards within a five minute time frame with 100% accuracy</li> </ul>
<p>8. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Haircutting</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate a consultation which includes hair analysis, facial shape, and desired haircut with clear communication</li> <li>- Demonstrate cutting hair at 0 degrees, 45 degrees, 180 degrees, and at 90 degree angles</li> <li>- Differentiate between elevations</li> <li>- Demonstrate the use of a stationary and a traveling guide</li> <li>- Design a full haircut using various elevations within a one hour time frame with 100% accuracy</li> <li>- Demonstrate the use of a razor and thinning shears</li> <li>- Demonstrate the correct way to change a razor with a new blade</li> <li>- Demonstrate the proper handling of shear and comb</li> <li>- Demonstrate a balanced finished hairstyle</li> <li>- Transfer knowledge to create an up-do style</li> <li>- Recognize various facial shapes on clients</li> </ul>

Course Objective	Competencies
<p>9. The student will develop an understanding of:</p> <p>    Artistry in hairstyling</p> <p>    Wet styling</p> <p>    Thermal styling</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate a client consultation</li> <li>- Demonstrate balance and rhythm in hairstyles</li> <li>- Recognize various facial shapes on models/clients</li> <li>- Transfer theory knowledge to create hairstyles that fit the client accurately</li> <li>- Style hair accurately in the clinic lab</li>   <li>- Demonstrate finger waves</li> <li>- Demonstrate various pin curl and roller setting techniques</li> <li>- Properly execute a visible and an invisible French braid</li> <li>- Perform a wet set on a client in the clinic lab within a 30 minute time frame</li>   <li>- Demonstrate the proper use of techniques and implements</li> <li>- Demonstrate the correct use of an electric and a regular curling iron</li> <li>- Execute safety precautions while using thermal tools</li> <li>- Demonstrate the use of a blow dryer and attachment</li> <li>- Create a complete hairstyle using thermal tools</li> </ul>
<p>10. The student will develop an understanding of:</p> <p>    Thermal hair pressing</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Discuss the purpose served by hair pressing</li> <li>- Explain how to analyze the client's hair and scalp condition prior to service</li> <li>- Identify and list the products required for a hair pressing</li> <li>- Explain the procedure involved in both soft pressing and hard pressing</li> <li>- Explain the safety precautions that must be observed during hair pressing</li> </ul>

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<p>11. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Permanent waving</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate a client consultation and perming techniques</li> <li>- Perform a complete hair analysis</li> <li>- Demonstrate proper rod selection and sectioning, parting, and wrapping techniques</li> <li>- Demonstrate blotting, test curl, and rinsing</li> <li>- Perform a preliminary test curl</li> <li>- Execute following the manufacturer’s instructions</li> <li>- Perform a basic wrap, spiral wrap, piggyback wrap, and other specialty wrap techniques</li> <li>- Perform a complete permanent wave, including haircut and finish style within a three hour time frame with a minimum of 80% accuracy</li> <li>- Demonstrate safety/sanitation inherent in each procedure with 100% accuracy</li> </ul>
<p>12. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Clinic lab</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate all of the above tasks on clients in the clinic</li> <li>- Perform each competency within the time required according to the Massachusetts State Board and industry standards with a minimum of 80% accuracy</li> </ul>
<p>13. The student will develop an understanding of:</p> <p style="padding-left: 40px;">Portfolio</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>- Take photos of the work they have performed in the client lab for their portfolios</li> </ul>