

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ARBC-120 Department: Foreign Language Department

Course Title: Elementary Arabic 1 Semester: Fall Year: 2007

Objectives/Competencies

Course Objective	Competencies
1. To develop a basic proficiency of Arabic sounds	<ol style="list-style-type: none"><li>1. Students can distinguish by ear all the sounds of the Arabic language</li><li>2. Students can produce all the sounds of the Arabic language in speech and in writing</li><li>3. Students recognize and sound out basic Arabic text composed of familiar words and expressions</li><li>4. Students use proper rhythm and intonation when speaking and reading words, and sentences in class</li></ol>
2. To develop a basic proficiency of the Arabic alphabet and writing system	<ol style="list-style-type: none"><li>1. Students can produce all the letters of the Arabic alphabet in writing words</li><li>2. Students are able to write Arabic words and sentences using the proper format on paper</li><li>3. Students are able to use diacritical marks where needed in writing words</li><li>4. Students can create original simple sentences as homework assignments, class work, and as parts of quizzes, tests, and examinations</li></ol>

Course Objective	Competencies
<p>3. Development of basic reading and reading comprehension skills in Arabic and gaining proficiency in the ability to understand simple sentences, dialogues, paragraphs and selected short essays and readings</p>	<ol style="list-style-type: none"> <li>1. Students acquire basic vocabulary words (colors, numbers, etc.) and phrases such as greetings, etc. and other common expressions through classroom lecture and drills led by the instructor</li> <li>2. Students develop an understanding of simple Arabic phrases and sentences through short reading assignments from the text and supplemental materials assigned by the instructor as homework and class work</li> <li>3. Students use on-line and CD/DVD sources for further reading practice with exercises for homework</li> </ol>
<p>4. To develop effective listening comprehension skills in Arabic</p>	<ol style="list-style-type: none"> <li>1. Students are able to comprehend and follow directions of the professor during class lectures</li> <li>2. Students are able to comprehend and respond orally to simple classroom commands and directions from the professor and classmates</li> <li>3. Students can comprehend supplemental on-line and CD/DVD activities assigned by the professor as class work and/or homework</li> <li>4. Students can effectively complete dictations as class work or as part of quizzes, tests, and examinations</li> </ol>
<p>5. Development of basic conversational skills in Arabic</p>	<ol style="list-style-type: none"> <li>1. Students listen to basic short questions, statements, and</li> </ol>

Course Objective	Competencies
<p>6. To learn the culture, customs, and traditions of people throughout the Arabic-speaking world</p>	<p>commands from the instructor and classmates and are able to respond appropriately in familiar subject areas</p> <ol style="list-style-type: none"> <li>2. Students are able to ask questions and respond with basic comments to the instructor and each other using simple vocabulary introduced in the class</li> <li>3. Students are able to discuss simple selected readings in class using basic Arabic words and phrases</li> <li>4. Students are able to discuss simple daily activities and routines with the instructor and each other</li> <li>5. Students watch videos/films/DVDs and are able to conduct basic conversations with the instructor and each other using simple Arabic words, phrases, and sentences</li> </ol> <ol style="list-style-type: none"> <li>1. Students learn to identify all the Arabic-speaking countries and learn some similarities and differences between them</li> <li>2. Students learn the culture and customs of various Arabic-speaking countries of the world through cultural segments introduced by the instructor in class, through cultural readings assigned in the text, and through videos, film, etc.</li> <li>3. Students research and identify people, historic events, holidays, art, music, cooking, literature, architecture, etc. significant to the Arab world introduced by the instructor, through classroom discussion or from the text or outside sources, and prepare written and/or oral assignments to present to the class or submit to the instructor</li> </ol>