

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: ENG-101 Class/Lect. Hours: \_\_\_\_\_ Lab Hours: \_\_\_\_\_ Credits: 3 Dept.: English  
Course Title: English Composition 1 Semester: \_\_\_\_\_ Year: \_\_\_\_\_

<b>Course Objectives</b>	<b>Competencies</b>
<p>1. Develop and express ideas through effective writing.</p> <p>2. Critically read and evaluate college-level texts of various genres.</p>	<ul style="list-style-type: none"><li>• Demonstrate knowledge of prewriting skills, proficiency in editing and the ability to revise writing.</li><li>• Employ thesis statements, topic sentences, and relevant supporting details to achieve unity.</li><li>• Use logical patterns of organization and internal transitions to achieve coherence.</li><li>• Include appropriate number of examples or details to support topic sufficiently.</li><li>• Adapt tone and diction appropriate to audience and purpose.</li><li>• Exhibit grammatical and mechanical correctness to compose clear, fluent, mature sentences in Standard Written English.</li></ul> <ul style="list-style-type: none"><li>• Recognize rhetorical strategies in author's written work.</li><li>• Evaluate effectiveness of author's use of organization, forms of support, and style.</li><li>• Use readings as springboards for their own writing, identifying effective strategies from an author's text students can use in their own writing.</li></ul>

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3. Show familiarity with major patterns of essay development.

4. Learn to use information resources effectively.

- Use thesis or dominant impression to achieve overall unity of essays.
- Design paragraphs to demonstrate logical organizational pattern.
- Produce a variety of essay genres and patterns.
  
- Demonstrate ability to paraphrase, summarize, quote, integrate, and synthesize primary and secondary source material.
- Correctly document research materials using citation formats (ex. MLA, APA, Chicago, etc.) approved by academic institutions, professional organizations, and corporations.