

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: SOCL 110 Department: Sociology/Anthropology

Course Title: Introduction Anthropology Semester: Spring Year: 1999

Objectives/Competencies

Course Objective	Competencies
1. Develop a more realistic sense of "Place." 2. Understand the importance of perspective. 3. Critique historical and contemporary research methods.	1. Recognize global demographics including population, religion, family structure, economics, and political systems. 2. Identify the politics of map-making by comparing historical and contemporary differences of visualizing our planet. 1. Explain how the anthropological perspective differs from those of the other social sciences. 2. Identify the major contributions of the structuralist and materialist perspectives in anthropology. 3. Carefully consider the impact of ethnocentrism and cultural relativism on anthropological exploration. 1. Compare and contrast "insider" and "outsider" anthropological research. 2. Evaluate the effectiveness of "available data" in anthropological analysis.

Course Objective	Competencies
<p>4. Analyze the impact of global inequality on culture.</p> <p>5. Explore the dynamics of social change.</p> <p>6. Contemplate the implication of applied anthropology.</p> <p>7. Develop critical thinking skills.</p>	<p>3. Describe the process of collecting emic and etic ethnographic data. Discuss the costs and benefits of each.</p> <p>4. Compare and contrast synchronic and diachronic analysis.</p> <p>1. Explore inequality of class, race, ethnicity, religion, sex, gender, sexual orientation, age, physical ability, and mental ability in U.S. culture and other cultures.</p> <p>2. Discuss the relationship between Imperialism and global inequality.</p> <p>1. Explain how change takes place within a society.</p> <p>2. Identify various mechanisms of social change, including natural disasters, invention, technological innovation, and human agency.</p> <p>3. Explain how cultural diffusion contributes to social change.</p> <p>1. Discuss the costs and benefits of anthropologists acting as agents of change.</p> <p>2. Discuss the ethical implications of an anthropologist deliberately getting involved in a society to create or prevent social change in a culture she/he is studying.</p> <p>3. Discuss whether or not applied anthropology should be considered a separate field, or should be incorporated into each branch of anthropology.</p> <p>1. Connect ideas from the readings, lectures, and your own</p>

Course Objective	Competencies
	<p>thoughts.</p> <ol style="list-style-type: none">2. Explain why one's perspective will influence the questions they ask and the answers they receive.3. Explore the mechanisms of social control and how they emerge in each culture.4. Analyze the relationship between anthropological perspectives, social inequality, and social change.