SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	RSPC 207	Department:	Respiratory Care			
Course Title:	Respiratory Care 3	Semester:	Spring	Year:	1997	

Objectives/Competencies

Course Objective	Competencies
1. Review the patient's chart for the following data and recommend diagnostic procedures based upon the currently	1. Review the patient's history, results of the physical examination, and current vital signs.
available information.	2. Review the admission orders and the current respiratory care orders.
	3. Review the progress notes for the patient.
	4. Review the results of the patient's pulmonary function tests and arterial blood gas analysis.
	5. Review the patient's chest x-ray findings.
	6. View the patient's chest s-ray film to find the psiitoin of the endotracheal or tracheostomy tube.
	7. Review the results of monitoring the following respiratory
	parameters:
	a. Review the patient's respiratory rate.
	b. Review the patient's tidal volume
	c. Review the patient's minute volume.
	d. Review the patient's inspiratory time to expiratory time ratio.
	e. Review the patient's maximum inspiratory pressure.

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	f. Review the patient's maximum expiratory force. g. Review the patient's vital capacity. h. Pulse Oximetry (SpO2). 8. Review the results of monitoring the following hemodynamic parameters. a. Review the patient's blood pressure. b. Review the results of the patient's heart/pulse rate.
2. Interview the patient to answer the following questions:	 What is the patient's level of consciousness? a. Alert b. Stuporous/Very lethargic c. Semi-comatose d. Comatose/come Is the patient oriented to time, place, and person? What is the patient's emotional state? What is the patient's ability to cooperate? Does the patient complain of dyspnea and/or orthopnea? a. Exercise tolerance and activities of daily living b. Physical environment, social support systems, nutritional status What is the patient's sputum production like? a. time when occurs b. quantity c. adhesiveness of sputum What is the patient's work of breathing?

Course Objective	Competencies
3. Determine the patient's complete respiratory condition in	1. Evaluate the patient's general appearance.
the following way of observation:	2. Determine if the patient is cyanotic.
	3. Determine if the patient is diaphoretic.
	4. Determine if the patient has nasal flaring.
	5. Determine if the patient has clubbing of the fingers.
	6. Determine if the patient has peripheral edema.
	7. Determine the shape of the patient's chest.
	8. Determine if the patient has asymmetrical chest movement
	when breathing.
	9. Determine if the patient has intercostal and/or sternal
	retractions.
	10. Determine if the patient uses accessory muscles when
	breathing.
	11. Determine if the patient has muscle wasting.
	12. Determine if the patient has venous distension.
	13. Determine if the patient has capillary refill.
	14. Determine if the patient has diaphragmatic movement
	when breathing.
	15. Determine the patient's breathing pattern:
	a. eupnea
	b. hypopnea
	c. hyperpnea
	d. bradypnea
	e. tachypnea
	f. Kassmaul's
	g. Cheyne-Stokes
	h. Biot's

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4. Determine the patient's complete respiratory condition in the following ways by palpation and percussion.	 i. apnea Determine the kind of cough the patient has: a. normal b. serial c. midinspiratory d. Huff e. assisted. Determine the quantity and quality of the patient's sputum. Determine the patient's pulse rate, rhythm, and force. Determine if the patient has asymmetrical chest movements when breathing. Determine if the patient has palpable rhonchi, indicating secretions in the airway. Determine if the patient has crepitus. Determine if tactile fremitus is present. Determine if the patient has tracheal deviation. Determine diaphragmatic excursion by percussion and areas of altered resonance.
5. Determine the patient's complete respiratory condition in the following ways by auscultation:	 Determine if the patient has bilaterally normal breath sounds. a. vesicular b. tracheal c. bronchial d. bronchovesicular

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	 Determine if the patient has increased, decreased, absent, or unequal breath sounds. Determine if the patient has rhonci (wheezing) or rales (crackles). Determine if the patient has any stridor. Determine if the patient has a friction rub. Determine the patient's blood pressure.
6. Determine and continue to monitor the patient's response to the treatment or procedure.	 Determine the patient's vital signs and record them in the chart. Monitor the patient's heart rhythm. Auscultate the patient's breath sounds and record any changes. Recommend a chest x-ray examination, as needed, to help determine the patient's condition. Perform bedside spirometry. Ask about the patient's feelings toward the treatment or procedure and write it in the chart.
7. Evaluate the physician's orders and the patient's respiratory care plan; make any recommendations or changes, as needed.	 Determine the treatment/procedure goal(s) after reviewing the orders and respiratory care plan. Evaluate how appropriate the orders, respiratory care plan, and goal(s) are for the patient's disease or condition. Make any recommendations to the respiratory care plan you believe are appropriate based on existing or new information. Participate in developing the respiratory care plan.

Course Number: RSPC 207 Page 6

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8. Modify treatment or procedure and recommend any changes in the patient's respiratory care plan depending on the response.	 Recommend changes as to how long a treatment or procedure should be given to a patient. Stop the treatment or procedure if the patient has an adverse reaction to it. Recommend cancellation of the physician's order for a treatment or procedure because of the patient's adverse reaction to it.
9. Record any treatment(s) and/or procedure(s) on the patient's chart and consult with the other members of the health care team.	 Record any treatment(s) and/or procedure(s) performed, including the date, time, frequency of therapy, medications, and ventilatory data. Record and evaluate the patient's objective response to the treatment(s) and/or procedure(s) including: Record the following vital signs: heart rate and rhythm, respiratory rate, and blood pressure. Record the patient's breath sounds. Record the type of cough the patient has and the nature of the sputum. Record any adverse reactions the patient had to the treatment(s) and/or procedure(s). Record and evaluate the patient's subjective feelings and reactions to the treatment(s) and/or procedure(s). Recheck any math work and make note of incorrect data. Consult with other members of the health care team about

Course Number: RSPC 207 Page 7

Course Objective	Competencies
10. Review the patient's chart for the following data; and recommend the following diagnostic procedures based on the current information:	1. Review the results of the patient's serum electrolyte levels and other blood chemistries; and recommend the tests for additional data: a. potassium b. chloride c. sodium d. HCO3 e. calcium f. glucose 2. Review the patient's fluid balance (intake and output). 3. Review the results of the patient's hemoglobin and hematocrit count; and recommend the tests for additional data. 4. Review the results of the patient's leukocyte (white blood cell) count and analysis, and recommend the tests for additional data.
	5. Review the patient's sputum culture results, antibiotic sensitivity, and gram's stain results; and recommend the tests for additional data.6. Review the culture, sensitivity, and Gram's stain results from a patient's blood, urine, or pleural drainage sample.
11. Chest Radiograph: X-Ray Imaging	 Make the recommendation for a chest x-ray for additional data; and to evaluate the patient's response to therapy. Review the results of the patient's upper airway x-ray; and recommend one be taken for additional data.

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	3. Inspect the patient's chest x-ray to evaluate the patient's
	response to care
	a. fundamentals of radiology
	b. patient positioning for a chest x-ray
	c. normal adult chest x-ray findings
	d. normal neonatal chest x-ray findings
	e. (C-T) ratio
	f. air bronchogram
	g. silhouette sign
	4. Look for the presence of, or any changes in,
	pneumothorax, subcutaneous emphysema, or any other
	extrapulmonary air.
	5. Look for the presence of, or any changes in, mediastinal
	shift.
	6. Look for the position of any chest tubes.
	7. Look for the presence of, or any changes in, pulmonary
	infiltrates or consolidation.
	8. Look for the presence of, or any changes in, atelectasis.
	9. Look for the positions of, or any changes in,
	hemidiaphragms.
	10. Look for the presence of, or any changes in, hyperinflation.
	11. Look for the presence of, or any changes in, pleural fluid.
	12. Look for the presence of, or any changes in, pulmonary
	edema.
	13. Look for the presence and position of any foreign bodies.
	14. Check the chest x-ray for the size and patency of the

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12. Interpretation of Blood Gases: Interpret the arterial blood gas results in order to determine how the patient is responding to respiratory care.	patient's major airways. 15. Check the x-ray for the position of the patient's endotracheal or tracheostomy tube. 16. Check the chest x-ray for a sign that the cuff on the endotracheal or tracheostomy tube is overinflated.
13. Special Procedures: Assist the physician who is performing the following procedures:	 Assessment of oxygenation Age-based acceptable PaO2. Evaluation of hypoxemia General relationship between inspired oxygen percentage and Pa)2 Assessment of carbon dioxide and pH Clinical terminology for ABG's Evaluation of ventilatory and metabolic effects on acid-base status Primary blood gas classifications
	 Cardioversion Bronchoscopy a. Recommend a bronchoscopy procedure to get additional information on the patient's condition. b. Select a fiberoptic bronchoscope for the planned procedure. c. Put the fiberoptic bronchoscope together, make sure that it works properly, and identify any problems with it. d. Fix any problems with the equipment.

Course Number: RSPC 207 Page 10

Course Objective	Competencies	
14. Sleep and Breathing: Sleep apnea studies:	e. Assist with the procedure. 3. Thoracentesis a. Recommend the insertion of a chest tube. b. Put a pleural drainage system together, make sure it works properly, and identify any problems with it. c. vacuum level. d. water seal e. drainage collection f. suction control g. pressure relief valve on the four-chamber system h. fix any problems with the pleural drainage system i. assist with the thoracentesis procedure 4. Transtracheal aspiration 5. Stress testing a. Review the patient's chart for information on any previous pulmonary stress testing. b. Recommend pulmonary stress testing to get additional information on the patient's condition. c. Assist with the procedure.	
	 Review the patient's chart for information on any previous sleep studies. Assist with a sleep apnea study. Interpret the results of a sleep study: a. Obstructive sleep apnea b. Central sleep apnea c. Mixed sleep apnea 	

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