

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: NURS 102 Class Hours: 240 Lab Hours: 180 • Lecture Hours: 60 Dept.: Nursing

Course Title: Nursing 1 Semester: Fall Year: First 2013

Course Description, Prerequisite, Co-requisites:

NURS 102 is an introduction to basic nursing knowledge, concepts and skills. This course introduces the nursing curriculum competencies. This course incorporates evidence-based practice and scientific and psychological principles. Nursing process is introduced, and applied to the individual, who is presented as a multidimensional being, across the life span. Primary interventions are introduced to promote wellness and prevent illness. The student is introduced to the concept of critical thinking, and lifelong learning. During this course, the student learns basic skills in the learning resource center, simulation center, and in long term care and sub-acute environments.

Prerequisite: Admission to the School of Nursing

Co-requisites: NURS 104, BIOL 132, ENGL 100, PSYC 100

Course Objectives/ Competencies

At the completion of NURS 102, the student will:

1. demonstrate knowledge for the provision of quality individual care. (Knowledge)
2. demonstrate an understanding of compassionate, culturally appropriate, and safe care that begins to recognize individual preferences, values, and needs. (Patient-Centered Care)
3. demonstrate an understanding of professional standards of nursing practice. (Professionalism)
4. identify leadership skills essential to the practice of nursing. (Leadership)
5. identify the role of the nurse within health care systems to provide quality care of the individual. (Systems-Based Practice)

Course Objectives/ Competencies	
6.	explain how information and technology is used to communicate, manage knowledge, and mitigate errors. (Information Technologies)
7.	demonstrate therapeutic communication skills with individuals/families. (Communication)
8.	explain the role of the nurse as part of the multidisciplinary team. (Teamwork and Collaboration)
9.	demonstrate safety standards when caring for individuals. (Safety)
10.	identify the use of data to monitor outcomes and care processes to continuously improve the quality and safety of health care. (Quality Improvement)
11.	describe methods of accessing and utilizing evidence-based practice. (Evidence Based Practice)

- INCLUDES CLINICAL