

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: HIT 120 Class/Lect. Hours: 4 Lab Hours: _____ Credits: 4 Dept.: Health Information Technology

Course Title: Introduction to Diagnostic Coding Semester: Fall Year: 2015

Course Objectives

Competencies

1. Apply knowledge of ICD-10-CM instructional notations and conventions to locate and assign the correct diagnosis and procedural codes and sequence them correctly.
2. Understand the general diagnosis coding guidelines.

- Use and maintain electronic applications and work processes to support clinical classification and coding.
- Apply diagnosis and procedure codes according to current nomenclature.
- Adhere to current regulations and established guidelines in code assignment.
- Validate coding accuracy using clinical information found in the health record.
- Use and maintain applications and processes to support other clinical classification and nomenclature systems.
- Resolve discrepancies between coded data and supporting documentation.

- Apply knowledge of anatomy, clinical disease processes, and diagnostic and procedural terminology to assign accurate codes to diagnoses and procedures.
- Apply knowledge of current approved ICD-10-CM coding guidelines to assign and sequence the correct diagnosis and procedure codes.

- Apply UHDDS definitions to select the principal procedure,

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<p>3. Understand the general coding guidelines specific to coding procedures.</p> <p>4. Demonstrate how to code diagnoses and procedures for each body system.</p> <p>5. Review the uses and importance of medical record in coding process.</p> <p>6. Describe parts of the medical record to find information relevant to coding.</p> <p>7. Identify types of claim forms CMS 1500 and UB-04.</p> <p>8. Identify documentation coders will utilize such as SOAP and Operative reports.</p>	<p>complications and co-morbidity conditions, and other diagnoses which require coding. Apply knowledge of ICD-10-CM instructional notations and conventions to locate and assign the correct codes and sequencing. - Exclude from coding diagnosis related to an earlier episode of care which have no bearing on the current episode of care.</p> <p>- Select the appropriate principal diagnosis for episodes of care in which determination of principal diagnosis is not clear cut because the patient has multiple problems.</p> <p>- Facilitate comprehensive retrieval by recognizing when more than one code is required to adequately code a given condition.</p> <p>- Understand the guidelines specific to UHDDS for coding surgical procedures.</p> <p>- Able to demonstrate knowledge of placement of diagnosis and procedure codes on the claim form.</p> <p>- Apply knowledge of ICD-10-CM and PCS coding guidelines to assign codes for each body system.</p> <p>- Understand and demonstrate knowledge of medical records and the importance of good documentation and review.</p> <p>- Knowledge of where to find pertinent documentation for coding purposes.</p> <p>-Able to demonstrate where diagnosis and procedure codes are placed on claim forms.</p> <p>-Successfully code from use of SOAP and Operative Reports.</p>

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