## SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

## **ACADEMIC AFFAIRS**

Course Number: MAST 480 Department: Medical Assistant

Course Title: Medical Assisting Advanced Semester: Spring Year: 2008

Career Seminar

Course Objective	Competencies
1. Upon completion of this seminar students will be aware of the educational opportunities for advancement for graduates of the medical assistant program	<ol> <li>Identify a minimum of four baccalaureate degree programs that complement the medical assisting associate degree.</li> <li>List the admission requirements for four baccalaureate programs.</li> <li>Identify courses that are transferable to four year</li> </ol>
<ul> <li>2. Upon completion of this seminar students will recognize career opportunities for advancement in the Medical Assisting field.</li> <li>3. Upon completion of this seminar students will understand the role of the medical assistant in the health care setting and as part of the health care team</li> </ul>	<ol> <li>Identify five career opportunities for advancement of the medical assistant.</li> <li>List required qualifications, salary, benefits and availability for the five advanced career opportunities</li> <li>Identify a minimum of twelve allied health professions</li> <li>Identify a minimum of twelve medical specialties.</li> <li>Explain the importance of teamwork in the health care setting</li> </ol>

4. Upon completion of this course and through the use of patient simulation students will apply critical thinking skills to deal with advanced patient scenarios	1. List and describe abnormal pulses 2. Using patient simulator identify various arrhythmias, i.e tachycardia, bradycardia, "weak and thready" pulses, bounding pulse
	<ul> <li>3. Identify course of action related to pulse abnormalities</li> <li>4. Define syncope and the ramifications for a patient in an ambulatory care setting</li> <li>5. Using patient simulator identify five specific actions to be taken with a syncopic patient</li> </ul>