

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: LECJ 240 Department: Law Enforcement
Course Title: Interpersonal Communications Semester: SPRING Year: 2006

Course Objective	Competencies
<ol style="list-style-type: none">1. The student will learn the use of verbal and nonverbal forms of communication in personal and professional settings.2. The student will study the importance of perception of self and others.3. The student will learn listening skills and managing conflict in the criminal justice field.4. To explore the characteristics of effective communication.5. To explore the difference between verbal and nonverbal communication.6. To examine the external factors that impact interpersonal communication.7. To analyze how cultural differences impact	<ol style="list-style-type: none">1. Students are required to examine communication issues from hypothetical situations in seven (7) major areas. The areas are; the community, juveniles, family intervention, police stress, emotionally distressed persons, police ethics and police administration and supervision. They are required to assess the situation and present recommendations for solving the situations.2. The student must make oral presentations that use the skills and concepts learned in the course. This will include class discussions and simulations.3. Demonstrate an understanding of the linear, interactional, and transactional approach to communication between two people.4. Apply interpersonal communication concepts such as listening, perception, self-concept, and message systems (language and nonverbal) to everyday communication situations.5. Demonstrate understanding of the differences in interpersonal communication in contexts such as families, friendships, and employment situations.

Course Objective	Competencies
<p>communication.</p> <p>8. To understand the importance of communication competence in the criminal justice field.</p>	<p>6. Demonstrate appropriate interpersonal communication skills such as managing conflict, self-disclosing, and active listening.</p> <p>7. Identify own patterns of functional and dysfunctional interpersonal communication.</p> <p>8. The student is required to view a classroom movie and discuss the theories of interpersonal communication.</p> <p>9. The student is required to maintain a journal linking their experiences in interpersonal communication to course concepts.</p> <p>10. Examinations will be given to measure the students understanding of course concepts and objectives.</p>