

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: CHIN-325 Department: Foreign Language Department

Course Title: Intermediate Chinese 1 Semester: Fall Year: 2007

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
1. To review and continue to develop grammar skills introduced in Elementary Chinese 1 and 2	<ol style="list-style-type: none"><li>1. Students review and expand knowledge of present tense and basic syntax formations through instructor-led classroom lectures, student participation, and homework assignments from the text and supplemental materials</li><li>2. Students continue to learn more complex ways of expressing themselves both in written form using simplified Chinese characters and orally using time expressions in the present</li><li>3. Students learn and understand grammar through the translation method</li><li>4. Students make sentences with the grammar learned in class</li></ol>
2. To be able to read and comprehend sentences, short letters, and compositions in Chinese characters	<ol style="list-style-type: none"><li>1. Students build up a working vocabulary around various daily activities such as dining, asking directions, visiting the doctor, etc. through oral drills in the classroom and written homework assignments introduced in the text and from supplemental materials</li></ol>

<b>Course Objective</b>	<b>Competencies</b>
<p>3. To further develop writing skills introduced in Elementary Chinese 1 and 2</p> <p>4. To continue to train students in pronunciation and tone accuracy introduced in Elementary Chinese 1 and 2</p>	<p>2. Students read and understand simple dialogues and other selected readings from the text and other supplemental materials on various topics introduced by the instructor in the classroom to build reading comprehension skills</p> <p>3. Students use the Internet to read newspaper and magazine articles, etc. and answer questions both orally and in written form that require comprehension of the material on various topics and to enhance their understanding of Chinese life and culture</p> <p>1. Students are able to write more complex sentences and paragraphs using Chinese characters from exercises in the text and other assigned materials with the grammar learned in the class</p> <p>2. Students have the ability to write original notes, short letters and compositions in Chinese characters with the help of a dictionary</p> <p>1. Students improve their ability to use correct sounds and tones of words separately and in sentences using Chinese characters in class through drills and other oral practice forms from the exercises in the text and supplemental materials with the instructor and classmates</p>

Course Objective	Competencies
<p>5. To further develop students' listening comprehension skills introduced in Elementary Chinese 1 and 2</p> <p>6. To further develop students' conversational skills in Chinese so they can communicate more effectively with the instructor, classmates and other native Chinese speakers</p>	<p>2. Students can talk about daily activities with a clearer pronunciation through oral drills and other oral practice in the classroom</p> <p>1. Students improve their understanding of spoken Chinese by listening to the instructor or supplemental CDs, DVDs/, videos, etc. at a normal rate of speed for directions, simple dialogues, lectures and speeches on learned topics</p> <p>2. Students improve their ability to effectively respond orally to questions from the instructor, and can take part in discussions properly on various topics introduced in the class by the instructor</p> <p>3. Students improve their ability to do dictations using expanded vocabulary and grammar as class work and as part of quizzes, tests, and examinations</p> <p>1. Students can talk in a more extended way and with more fluency about daily activities with the instructor and classmates</p> <p>2. Students can effectively discuss reading selections from the text and supplemental materials, answer questions and give opinions with more ease of speech</p> <p>3. Students use expanded conversational skills to discuss</p>

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<p>7. To further develop students' understanding of Chinese life and culture</p>	<p>films/videos, newspaper and magazine articles</p> <ol style="list-style-type: none"> <li>4. Students present oral reports and work in discussion groups on assigned topics by the instructor in the classroom</li> <li>5. Using podcasts and other methods, students communicate orally with native Chinese speakers</li> </ol> <ol style="list-style-type: none"> <li>1. Students continue to enhance their understanding of Chinese life through cultural discussions with the instructor in class</li> <li>2. Students improve their understanding of Chinese life and culture through selected cultural readings in the text, newspaper, magazine, and Internet sources and other assignments given by the instructor to complete in class or do as homework</li> <li>3. Students improve their understanding of the many influences worldwide of Chinese life and culture through research, and give presentations in class on various cultural topics to demonstrate their comprehension of the customs, traditions, etc. of the Chinese people</li> </ol>