

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: SPAN 321 Department: English & Foreign Languages

Course Title: Intermediate Spanish I Semester: Spring Year: 1999

Objectives/Competencies

Course Objective	Competencies
<p>1. Listening and comprehension skills: Perform all the functions described in semesters I & II. The student will concentrate on the understanding and speaking skills based on the live approach to the study of a foreign language. This approach will involve realistic and practical everyday situations which are immediately meaningful to the student.</p> <p>2. Speaking skills: Student will continue to improve his/her pronunciation and Spanish accent. Also at this time there should be an awareness of regional differences in colloquialisms and dialects. "Personalized" questions will be emphasized with the intention of involving students personally and allowing them to express their own thoughts and opinions.</p>	<p>1. There should be a satisfactory understanding of conversations and letters, as well as print and visual media, television, films and cartoons, etc.</p> <p>1. Students should exhibit modified oral proficiency by now. The learner should be able to:</p> <ul style="list-style-type: none">a. Respond appropriately to simple commands and requests.b. Deal with health issues: the prevention and emergencies, identify most basic body parts, describe symptoms, express feelings and moods, get advice.c. Communicate preferences, desires, dislikes, explain and express choices.d. State and ask about future plans, etc.e. Ask/request, answer questions about past experiences.

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<p>3. Writing skills: Students are motivated to "learn by doing," and therefore we employ a variety of exercises, techniques and assignments. These activities and exercises are used for groups, pairings (partners), and individuals.</p> <p>4. Reading skills: Students are exposed to a variety of printed material for reading, assimilating and then interpretation.</p> <p>5. Culture and global awareness of the Spanish speaking countries. This course has a very heavy emphasis on the</p>	<p>f. Relate events, descriptions and routines in the narrative.</p> <p>g. Show knowledge of food/meal traditions of various ethnic cultures and cuisine.</p> <p>h. Compare and contrast/use superlatives.</p> <p>1. Students use different types of assignments to develop and perfect their writing skills and styles. Below are some methods used:</p> <p>a. Homework exercises from assigned text and workbook.</p> <p>b. Creative writing assignments for "expose" type of papers.</p> <p>c. Autobiographies.</p> <p>d. Skits, dialogues, and presentations (which will be delivered orally).</p> <p>e. Write letters, postcards and notes.</p> <p>1. Students use many different methods and devices to generate vocabulary and share ideas and knowledge of topics of reading.</p> <p>a. Required textbook and workbook.</p> <p>b. Menus, forms, documents, questionnaires, etc.</p> <p>c. Magazines, newspapers, cards and letters.</p> <p>d. Commercial advertisements and realia.</p> <p>1. This aspect of foreign language acquisition is used to</p>

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<p>culture, customs, traditions and folkloric practices of people in the Spanish speaking countries and regions.</p>	<p>identify and explore certain important people, holidays, nationalities and geographical areas of the target language's cultures. Of particular importance, culinary, religious, entertainment and social-ethnic customs are explored and explained.</p> <ol style="list-style-type: none">2. This course exposes the student to relevant social skills and cultural awareness. Some features used are:<ol style="list-style-type: none">a. Cooking/ethnic cuisine demonstrations.b. Latin American dance sessions (dance teacher from local private dance academy).c. Guest speakers/visitors to talk about their past experiences, events and situations in Spanish speaking countries. They describe culturally appropriate information on the people of the cultures, important traditions of that given area, language(s) arts (other foreign or indigenous languages used; colloquialisms, mergings and infusions, etc.)d. Making travel plans and needs: vacation, business, family situations and negotiations.