

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: SPAN 121 Department: English & Foreign Languages

Course Title: Elementary Spanish I Semester: Spring Year: 1999

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
<ol style="list-style-type: none"><li>1. To understand the following grammatical structures and patterns in Spanish:<ol style="list-style-type: none"><li>a. Basic and fundamental Spanish grammar (verb, tenses, nouns, articles, adjectives, etc.)</li></ol></li><li>2. To meet basic writing and recording needs. To use these grammatical structures correctly in writing.</li><li>3. To read and understand short selections (stories, dialogues, selected reading choices) written documents on familiar topics, forms and lists dealing with basic needs and interests.</li></ol>	<ol style="list-style-type: none"><li>1. This information is introduced through classroom lecture, hand outs, use of required textbooks and workbook, interactive activities and multimedia presentations.</li><li>1. Students write these structures in their workbooks and use them in homework assignments. They should be able to create short messages and descriptive paragraphs, questions, forms, etc., with this newly acquired information.</li><li>1. Students use a variety of tools and methods to generate vocabulary and share ideas and knowledge of topic of reading.</li><li>2. Required textbooks, workbooks, hard outs, magazines, cards, realia, etc. are frequently used to develop reading comprehension skills.</li><li>3. Work study exercises in the reading test (or other</li></ol>

Course Objective	Competencies
<p>4. To speak and communicate basic ideas in Spanish. To develop conversational skills in Spanish on a fundamental level and acquire a satisfactory pronunciation of this language.</p> <p>5. To develop effective listening and comprehension skills.</p>	<p>materials) such as use of cognates as a method of communication by contrasting the English and Spanish languages; acquiring a knowledge of "key" words, phrases and idiomatic expressions; synonyms/antonyms, etc. to allow for focusing on use and meaning of new vocabulary.</p> <ol style="list-style-type: none"> <li>1. Students listen to predictable questions and commands in familiar topic areas. They use language and oral interactions for personal communication needs, ask and answer questions and request clarification as needed.</li> <li>2. To develop effective listening skill sand the ability to respond (orally) appropriately, many different methods are used. Reading and role planing dialogs, asking simple questions and sharing the gathered information, use of interviewing other students, group activities/discussions, moves/videos and cassettes, describing of routines, daily activities, likes, preferences, etc.</li> <li>1. Students need to understand speech (basic conversational Spanish) on familiar topics at normal speed.</li> <li>2. Students listen to sentences, dialogs, music, etc. from the instructor, foreign students, guest lecturers and visitors, cassettes and multimedia.</li> <li>3. Through practice and consistency, students:             <ol style="list-style-type: none"> <li>a. Learn to comprehend and assimilate spoken Spanish.</li> <li>b. Improve pronunciation/accent.</li> <li>c. Increase vocabulary.</li> </ol> </li> </ol>

<b>Course Objective</b>	<b>Competencies</b>
<p>6. To gain an appreciation of Hispanic culture and customs. To learn about the many traditions and folkloric practices of people in Spanish-speaking countries.</p>	<p>d. Feel more comfortable speaking and using the Spanish language.</p> <p>1. This aspect of foreign language acquisition is used to identify and explore certain important people, holidays, nationalities and geographical areas of the target language's cultures. Culinary, religious, entertainment and social customs should be explored and explained.</p>