

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: OTA 100 Department: Occupational Therapy Ass't.

Course Title: Occupational Therapy Ass't 1 Semester: Fall Year: 2016

**Course
Description,**

Course Objectives and Competencies

Objectives: By the end of this lecture component of the course students should be able to:

1. Define occupational therapy. (OTA Program Goal 2)
2. Give an historical account of the profession and articulate the importance of the philosophical base of the profession. (ACOTE Standards B.2.1, B.3.4)
3. Demonstrate the ability to apply knowledge of the OT Code of Ethics, Core Values & Attitudes, Standards of Practice and State regulations. (ACOTE Standards B.5.22. B.5.26. B.7.7. B.7.8. B.9.1. B.9.4. B.9.6. B.9.10. B.9.11.; OTA Program Goals 1, 4, 5)
4. Write up an evidence based activity analysis of a community program. (ACOTE Standards B.17. B.4.4.; OTA Program Goals 2, 3, 7)
5. Discuss occupational therapy intervention in different settings and with different populations. (ACOTE Standards B.2.3 B.5.27. B.9.3.; OTA Program Goals 6)
6. Identify and discuss the performance skill components of occupational performance. (ACOTE Standard B.4.4.)
7. Identify and discuss performance patterns and cultural components of occupational performance. (ACOTE Standard B.4.4.)
8. Grade or modify activities to improve an individual's capabilities. (OTA Program Goal 1)
9. Differentiate between COTA and OTR professional roles for the OT service delivery process. (ACOTE Standards B.4.5. B.4.9. B.5.29. B.9.7. B.9.8. B.9.9.; OTA Program Goals 1, 4, 6)
10. Explain the primary functions of the AOTA and its subcommittees.
11. Describe the COTA's responsibilities for documenting a patient's progress from initial evaluation to discharge summary. (ACOTE Standard B.5.29.)
12. Examine the role of OT in health promotion and prevention. (ACOTE Standard B. 7.5; OTA Program Goal 3)
13. Articulate the importance of professional involvement at the local, state, and national levels. ACOTE Standards B.1.7 B.9.2. B.9.13.)
14. Discuss documentation requirements for various treatment arenas. (ACOTE Standards B.7.2. B.7.4.)
- 15.** Identify and discuss how various forms of technology is used to support occupational performance across the service delivery process. (ACOTE Standards B.1.8. B.5.18.; OTA Program Goal 1)