SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: NURS 302   Class Hours: 285   Lab Hours: 225 •   Lecture. Hours: 60   Dept.: Nursing

Course Title: Nursing 3   Semester: First   Year: Second

Course Description, Prerequisites, Co-requisites:

NURS 302 focuses on patients and families experiencing multisystem illnesses across the life span. This course continues to build upon the nursing curriculum competencies. Teaching and learning principles are incorporated through the implementation of a formal teaching plan developed by the student for individuals in the community.

The focus of this course is to emphasize the role of the nurse as a leader within the interdisciplinary health team. During this course, the student learns progressive nursing skills in areas that include the learning resource center, simulation center, acute care environments and in the community setting.

Prerequisites: NURS 202, NURS 204, BIOL 232, PSYC 325
Co-requisites: BIOL 121, SOCL 100

Course Objectives / Competencies

At the completion of NURS 302, the student will:

1. integrate knowledge for the provision of quality care to individuals and families with illnesses and injuries (Nursing Knowledge).

2. prioritize compassionate, culturally appropriate, and safe care that recognizes individual and family preferences, values, and needs (Patient-Centered Care).

3. integrate professional standards of nursing practice (Professionalism).

4. analyze the effectiveness of care in the achievement of patient outcomes (Leadership).

5. analyze resources within health care systems to provide quality care to individuals/families (Systems-Based Practice)

Course Objectives / Competencies
6. integrate information and technology to communicate, manage knowledge, mitigate errors, and support decision making (Informatics and Technology). 7. integrate therapeutic communication skills with individuals/families/groups (Communication). 8. initiate collaboration between disciplines in the management of care (Teamwork and Collaboration). 9. evaluate safety standards when caring for individuals and families (Safety). 10. monitors outcomes and care processes to continuously improve the quality and safety of healthcare (Quality Improvement). 11. analyze the relevance of evidence-based practices (Evidence Based Practice).

• Includes Clinical