

Course Competencies and Objectives Elementary Italian 2

1. Course Objective: To continue the development of the basic grammar skills in Italian: Knowledge of regular and irregular verbs of the present and past tenses in the affirmative, negative, and interrogative forms; agreement between nouns and verbs in number and gender, adjective agreement in number and gender with nouns and correct placement in sentences, comparative forms of adjectives and adverbs, object pronouns, direct and indirect object nouns and pronouns and proper placement in sentences

Competencies:

1. Students use more complex grammatical structures that are introduced through classroom lecture
 2. Students complete written homework assignments in text and on supplemental worksheets assigned as homework; more complex sentence structures and creative writing are encouraged
 3. Students interact orally with instructor and classmates in classroom gaining more fluency
 4. Students interact electronically with native Italian speakers
2. Course Objective: To continue the development of basic reading comprehension skills in Italian; i.e. gain the ability to understand more complex sentences, dialogues, simple paragraphs and essays, short selected readings and poetry

Competencies:

1. Students expand vocabulary words and expressions: the home, furniture, foods, daily routines and activities, etc. through lecture
 2. Students use the text, simple magazine articles, supplemental reading material from newspapers to further develop reading comprehension through class assignments and homework
 3. Students use the CD Rom to accompany the text
3. Course Objective: To continue the development of basic writing skills in Italian using the grammatical structures listed above; writing simple and compound sentences and short paragraphs using more advanced grammar forms

Competencies:

1. Students complete more advanced assignments from the text as homework and classwork assignments
2. Students create more complicated original sentences and short paragraphs as homework assignments and as part of examinations
3. Students create written communication with Italian peers electronically

4. Course Objective: Gain a better comprehension and familiarity of the Italian phonetic system and proper pronunciation of Italian sounds through further oral practice of the pronunciation of the letters of the Italian alphabet, letter blends and syllables and reading aloud with correct pronunciation, rhythm, and intonation

Competencies:

1. Students continue to practice and learn to pronounce the letters of the alphabet correctly and spell words in class from the text and supplemental materials
2. Students continue to practice the proper rhythm and intonation when reading words, sentences, and paragraphs orally in class from the text and from more advanced written homework assignments
3. Students read aloud more complex sentences and short paragraphs in class from the text and original more challenging written homework assignments

5. Course Objective: Development of effective listening comprehension skills in Italian

Competencies:

1. Students listen to the professor and other students using more complex Italian speech at a normal rate of speech during lectures and are able to comprehend and follow directions and/or respond orally using verb tenses covered in the course
2. Students listen to supplemental CDs and audio cassettes in class and as assigned homework and have sheets to complete
3. Students have dictations in class and as part of tests/exams using expanded vocabulary and verb tenses

6. Course Objective: To continue the development of basic conversational skills in Italian: students learn to communicate more complex ideas with other students and the instructor through expanded dialogues and conversations

Competencies:

1. Students listen to questions and commands from the instructor and classmates and respond appropriately in new subject areas covered in the course
2. Students ask more sophisticated questions and give commands to the instructor and each other
3. Students read more challenging selections in class and discuss the readings using basic conversational Italian
4. Students expand discussions of daily activities and present and past routines with the instructor and classmates
5. Students watch videos/films and using basic conversational skills, discuss the video/film

6. Course Objective: To continue to learn the culture and customs of people in Italian-speaking countries through cultural discussions in the classroom and through electronic exchange with Italian peers

Competencies:

1. Students expand knowledge of Italian culture and customs, traditions and folklore through cultural segments introduced by the instructor in class and through cultural readings in the text and through electronic exchange with peers
2. Students identify people, history, holidays, art, music, cooking, literature, architecture, and geography important to the study of Italian life
3. Students study the influences of Italian culture worldwide