

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENGL 308 Department: English

Course Title: Women in Literature Semester: Spring Year: 1999

Objectives/Competencies

Course Objective	Competencies
<p>1. To develop awareness of the roles, myths, and stereotypes of women in various historical periods.</p> <p>2. To recognize the relationship between women's roles and the social structure, status, and function of women in various time periods.</p>	<p>1. Students will demonstrate ability to read essays, novels, and plays focusing on 19th and 20th century women.</p> <p>2. Students will identify roles, myths, and stereotypes of women in 19th and 20th century essays, novels, and plays (e.g., housewife, victim, adulteress, etc.)</p> <p>3. Students will discuss roles, myths, and stereotypes of women during class discussion.</p> <p>4. Students will identify roles, myths, and stereotypes of women in analytical essays.</p> <p>1. Students will demonstrate ability to read essays, novels, and plays focusing on women of varied socio-economic backgrounds, ethnic backgrounds, and cultural backgrounds.</p> <p>2. Students will identify various roles relating to women's social economic, ethnic, and culture backgrounds (e.g., the servant, slave, socialite, etc.).</p> <p>3. Students will discuss social, economic, ethnic, and</p>

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<p>3. To improve understanding of how women's images in literature reflect reality and how these images were ideals encouraged by society to confine women to particular roles.</p> <p>4. To improve interpretive reading skills with relation to literature by and about women.</p> <p>5. To improve interpretive writing skills with relation to literature by and about women.</p>	<p>cultural backgrounds in class discussion.</p> <p>4. Students will identify social, economic, ethnic, and cultural elements in analytical essays.</p> <p>1. Students will compare and contrast the depiction of women in 19th and 20th century literature, focusing on the roles of women in essays, novels, and plays and the reality of women's roles in a given time period.</p> <p>2. Students will discuss literary roles and reality of roles of women in class.</p> <p>3. Students will write analysis papers commenting on literary roles and real-life roles.</p> <p>1. Students will read and discuss assigned, required essays, novels, and plays.</p> <p>2. Students will select three additional works of fiction to read.</p> <p>1. Students will write three analysis essays on additional works of literature by and about women.</p> <p>2. Students will write an ongoing literary journal commenting on their perceptions and class perceptions of literature by and about women.</p>

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