## SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

## **ACADEMIC AFFAIRS**

Course Number:	CSCI 321	Department:	Eng. And Science Transfer		
Course Title:	Comp. Org. & Digital Logic	Semester:	Fall	Year:	2001

## **Objectives/Competencies**

Course Objective	Competencies
1. Learn some basic number systems and codes.	<ol> <li>Convert decimal, binary, octal and hexadecimal numbers into each other.</li> <li>Perform addition and subtraction of nondecimal numbers.</li> <li>Represent of negative numbers in two's-complement and ones'-complement form.</li> <li>Perform binary multiplication and binary division.</li> <li>Identify and apply the gray code and ASCII code.</li> <li>Learn standard codes for actions, conditions, and states, codes for detecting and correcting errors and codes for serial Data transmission and storage.</li> </ol>
2. Learn the axioms and theorems of Boolean algebra.	<ol> <li>Express and manipulate logical statements in terms of logical multiplication and addition.</li> <li>Manipulate logical statements using theorems of identity, null operations, idempotency, involution, complementation, commutativity, associativity, distributivity, covering, combining, and consensus.</li> <li>Manipulate logical statements using generalized</li> </ol>

Course Objective	Competencies		
	<ul><li>idempotency and DeMorgan's theorems.</li><li>4. Apply the principle of duality to obtain alternative equivalent logical statements.</li></ul>		
3. Learn standard network representation of logic functions.	<ol> <li>Represent logic operations with AND gates, OR gates, inverters, NAND gates and NOR gates.</li> <li>Express logic statements in terms of truth tables.</li> <li>Draw gated logic networks to represent logic statements.</li> <li>Write logic statements corresponding to gated logic networks.</li> <li>Simplify gated logic networks by use of Karnaugh maps.</li> </ol>		
4. Learn combinational logic design practices using combinational programmable devices.	<ol> <li>Recognize timing hazards in logic network design.</li> <li>Implement logic functions using PLAs.</li> <li>Implement logic function using PALs.</li> <li>Implement logic functions using decoders.</li> <li>Implement logic functions using encoders.</li> <li>Implement logic functions using multiplexers.</li> <li>Implement logic functions using comparators.</li> </ol>		
5. Learn the principles of sequential logic design.	<ol> <li>7. Implement logic functions using adders and subtracters.</li> <li>8. Implement logic functions using ALUs and combinational multipliers.</li> <li>1. Explain the function of a latches and a flip-flops: S-R, D, T, J-K.</li> <li>2. Explain the function of counters, and shift registers.</li> <li>3. Express logical sequences in terms of state diagrams.</li> </ol>		

Course Objective	Competencies		
6. Learn the principles of computer design.	<ol> <li>Analyze synchronous sequential networks by deriving their state diagrams.</li> <li>Design synchronous sequential networks by implementing state diagrams.</li> <li>Compare and contrast Moore machines and Mealy machines.</li> <li>Analyze and design interfacing between a central processing unit, input devices, output devices and memory devices.</li> <li>Analyze and design a simple stored program information processor.</li> </ol>		