

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: OCCP 307/5 Lec. Hrs: 1 Class Credits: 2 Lab hrs: 2 Department: OTA

Course Title: OTA Group Dynamics Semester: SPRING Year: 2013

Course Description/Other Information:

THIS COURSE EXPLORES THE THEORETICAL BASES AND FRAMES OF REFERENCE THAT INFORM THE PRACTICE OF OCCUPATIONAL THERAPY. STUDENTS WILL LEARN ABOUT THE FORCES THAT INFLUENCE INTERRELATIONSHIPS OF GROUP MEMBERS AND GROUP LEADERSHIP ROLES AND RESPONSIBILITIES AND DEMONSTRATE THE ABILITY TO DEVELOP GROUP TREATMENT STRATEGIES. THIS IS A WEB-ASSISTED COURSE; ALL CLASS MEETINGS ARE HELD ON-SITE, SUPPLEMENTAL MATERIALS ARE AVAILABLE ON BLACKBOARD.

PREREQUISITE: OCCP 200, OCCP 201, OCCP 302, OCCP 204. CO-REQUISITE: OCCP 300, OCCP 301, OCCP 304.

Course Objective	Competencies
<ol style="list-style-type: none"> 1. Be prepared to articulate and apply therapeutic use of everyday life activities with individuals or groups for the purpose of participation in roles and situations in home, workplace, community and other settings. 2. Administer selected assessments using appropriate procedures and protocols and use occupation for the purpose of assessment. 3. Gather and share data for the purpose of screening and evaluating clients' occupational performance. 4. Assist with the development of occupation-based intervention plans and strategies including goals and methods to achieve them based on stated needs of the client and data gathered from the evaluation process. 5. Implement group interventions based on principles of group development and group dynamics across the lifespan. 	<p>Lecture:</p> <ol style="list-style-type: none"> 1. Articulate how various OT theories and/or models apply to the group activity plan. <p>Lab:</p> <ol style="list-style-type: none"> 2.1. Demonstrate the ability to select and administer a variety of assessment tools to a group. 3.1. Demonstrate the ability to identify group membership roles. 4.1. Develop group treatment guidelines appropriate for specific psychosocial disorders. 4.2. Demonstrate the ability to develop an evidence based group activity program. 5.1. Identify and demonstrate appropriate professional boundaries, given a patient population and treatment setting. 5.2. Demonstrate the ability to utilize a variety of group process skills. 5.3. Demonstrate effective therapeutic use of self.