

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: CHIN-425 Department: Foreign Language Department

Course Title: Intermediate Chinese 2 Semester: Fall Year: 2007

Objectives/Competencies

Course Objective	Competencies
1. To continue the development of grammar skills introduced in Intermediate Chinese 1	1. Students recognize and expand various aspects of verbs in the present, past, and future, and can make sentences to express routines and activities in various time periods through exercises in the text for homework and class work and through oral and written drills in the classroom led by the instructor 2. Students expand their use of complements in sentence writing through exercises in the text and supplemental materials 3. Students learn to write sentences to express ways of comparison by doing exercises for homework and class work from the text and other sources
2. To continue to improve reading and reading comprehension skills in sentences, notes, paragraphs, compositions, essays poetry and other selected readings	1. Students continue to build a working vocabulary around daily survival topics such as renting an apartment, mailing letters and packages, making travel arrangements, etc. through oral drills in the classroom and homework assignments introduced in the text and other materials

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<p>3. To continue the development of writing skills using Chinese characters</p>	<p>presented by the instructor</p> <ol style="list-style-type: none"> 2. Students are able to read more advanced notes, short letters, compositions and other selected reading materials assigned by the instructor for homework and class work using Chinese characters with the help of a dictionary 3. Students are able to understand selected readings, do exercises using substitution words, and hold meaningful discussions with the instructor and classmates on the various topics covered in the class
<p>4. To advance students' skills in listening comprehension of simple dialogues and speeches on assigned topics</p>	<ol style="list-style-type: none"> 1. Students will improve their sentence and paragraph writing skills using Chinese characters with new grammar skills learned in class through homework and class work exercises in the text and supplementary materials 2. Students can write more advanced original notes, short letters and compositions in Chinese characters with the help of a dictionary
<p>4. To advance students' skills in listening comprehension of simple dialogues and speeches on assigned topics</p>	<ol style="list-style-type: none"> 1. Students respond in class to oral questions and comments and take part in group discussions on various topics in the classroom 2. Students are able to understand the professor and classmates when they present more advanced dialogues and speeches at a normal rate of speed in class by studying

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<p>5. To continue to strengthen conversational skills so students can hold lengthy and meaningful conversations in Chinese</p> <p>6. To continue to learn the culture and customs of Chinese people</p>	<p>vocabulary in the text and practicing proper pronunciation through oral drills and DVDs/CDs/videos, and Internet sources outside of class</p> <p>3. Students can effectively take advanced dictation using expanded vocabulary, expressions and verb formations from the instructor, CDs or other oral source</p> <p>1. Students are able to respond in proper Chinese to questions and comments from the instructor and classmates with greater ease and fluency and faster rate of speed</p> <p>2. Students are able to talk about daily activities in a more extended way with clear pronunciation and correct tones</p> <p>3. Students are able to hold longer more detailed discussions of more challenging selected readings with fluency and at a faster rate of speed</p> <p>4. Students are able to hold group discussions on more challenging subjects with greater fluency in class and are able to give more lengthy and complex presentations to the class using proper Chinese</p> <p>1. Students become acquainted with more aspects of Chinese cultural and social conventions and concepts through selected readings in class, instructor and student-led discussions, and in discussion groups in class</p>

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	<ol style="list-style-type: none">2. Students search the Internet and other sources to expand their knowledge of various cultural concepts and do oral presentations in the classroom3. Students do research and write compositions on various aspects of the influences of Chinese culture worldwide