

Competencies and Objectives
Elementary Chinese 1 - CHIN-125

1. Course Objective: Development of basic Chinese grammar: word order, function words; development and use of verbs with aspect rather than tense; subject-verb-object structure; adjectives preceding nouns

Competencies:

1. Students learn grammatical structures that are introduced through classroom lecture
 2. Students complete written homework assignments in the text and on supplemental worksheets assigned as homework.
 3. Students interact orally with the instructor and classmates in the classroom
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2. Course Objective: Development of basic reading comprehension skills in Chinese; i.e. development of ability to comprehend words, simple sentences, dialogues, paragraphs, essays, and short selected readings and poetry.

Competencies:

1. Students learn basic new vocabulary words and expressions: greetings, the classroom, numbers, colors, time, seasons, etc. through lecture.
2. Students use the text and supplemental selected reading materials from newspapers, magazines, the internet, or other sources to develop reading comprehension through class assignments and homework.

3. Course Objective: Development of basic writing skills in Chinese using the grammatical structures listed above; writing simple words, phrases, sentences using the correct Chinese characters.

Competencies:

1. Students complete the assignments from the text as homework and class work assignments
2. Students create original simple phrases, sentences, and dialogues as homework assignments and as part of tests and examinations

4. Course Objective: Gain a basic comprehension of the Chinese phonetic system and proper pronunciation of Chinese sounds through the study of basic Chinese syllables and initial and final sounds and tones.

Competencies:

1. Students practice and learn to pronounce the 22 initial and 37 final sounds in Chinese.

2. Students learn to differentiate between the 4 tones used to pronounce the same syllable giving different meanings to words.
 3. Students read aloud simple words, phrases, sentences, dialogues and conversations in class.
5. Course Objective: Development of effective listening comprehension skills in Chinese.

Competencies:

1. Students listen to the professor and other students speaking Chinese during lectures and are able to comprehend, follow directions, and/or respond orally
 2. Students listen to supplemental CDs and audio cassettes in class and as assigned homework and have sheets to complete.
 3. Students have dictations in class as practice and as quizzes and parts of tests and examinations.
6. Course Objective: Development of basic conversational skills in Chinese; students learn to communicate basic ideas with the instructor and other students through short question/answer drills, dialogues, and conversations using simple vocabulary and grammar.

Competencies:

1. Students listen to questions and commands from the instructor and classmates and respond appropriately in familiar subject areas.
 2. Students ask questions and give commands to the instructor and each other.
 3. Students read simple selections in class from the text and other materials and discuss the readings using basic conversational Chinese.
 4. Students discuss activities and daily routines with the instructor and classmates.
 5. Students watch videos/films and discuss them using basic conversational skills.
7. Course Objective: Learn the culture and customs of people in Chinese-speaking countries through cultural discussions and activities in the classroom.

Competencies:

1. Students learn Chinese culture, customs, traditions, folklore, etc. through cultural segments introduced by the instructor in class and through cultural readings from the text and supplementary materials.
2. Students identify people, history, holidays, art, music, cooking, literature, architecture, and geography important to the study of Chinese life, both present and past, and the influences of Chinese culture worldwide through the text, classroom discussion, and research assignments.