SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class	Lab	Lecture.	
Course Number:	NURS 402	Hours: 266	Hours: 210 •	Hours: 56	Dept.: Nursing

Course Title: Nursing 4   Semester: Spring   Year: Second

Course Description, Prerequisites, Co-requisites:

NURS 402 focuses on patients, families and groups across the lifespan that are experiencing multisystem illnesses in a variety of settings. The student is expected to integrate the nursing curriculum competencies into practice. Students will function in the role of the nurse as a leader in the management of care. This course will conclude with a capstone project that will analyze the role of the nurse in addressing prevalent health issues. During this course, the student gains competency in nursing practice in areas that include the simulation center, acute care environments and in the community setting.

PREREQUISITES: NURS 302, BIOL 121, SOCL 100
CO-REQUISITES: NURS 404, ENGL 200, GEN ED ELECTIVE *SEE PROGRAM LISTING FOR SUGGESTED ELECTIVES

Course Objectives / Competencies

At the completion of NURS 402, the student will:

1. analyze the application of knowledge in the provision of care of individuals and families with multisystem healthcare problems (Nursing Knowledge)

2. evaluate compassionate, culturally appropriate, and safe care that recognizes individual and family preferences, values and needs. (Patient Centered Care).

3. model professional standards of nursing practice (Professionalism);

4. manage care to achieve patient outcomes. (Leadership).

5. evaluate resources within health care systems to provide quality care to individuals/families (Systems-Based Practice)

Course Objectives / Competencies

6. evaluate information and technology to communicate, manage knowledge, mitigate error, and support decision making (Informatics and Technology).

7. adapt therapeutic communication skills with individuals/families/groups (Communication).

8. analyze barriers to teamwork and collaboration and recommend resolution strategies. (Teamwork and Collaboration).

9. adapt safety standards when caring for individuals and families. (Safety).

10. recommend strategies to improve outcomes and care processes to continuously improve the quality and safety of healthcare. (Quality Improvement).

11. contribute to the integration of best current evidence into practice. (Evidence Based Practice).

•Includes Clinical