

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ITAL-327 Department: Foreign Language Department

Course Title: Intermediate Italian 1 Semester: Fall Year: 2007

Objectives/Competencies

Course Objective	Competencies
1. To review and further develop Italian grammar skills	<ol style="list-style-type: none">1. Students expand knowledge of the formation of past tense verb forms including the imperfect tense and the future through classroom lectures and drills, homework assignments in the text and supplemental worksheets and on-line exercises2. Students learn proper usage, placement, and agreement of direct and indirect object pronouns and indefinite pronouns in sentences through classroom examples, drills, homework assignments in the text and from supplemental sources, such as worksheets and CDs that accompany the text, and by visiting suggested on-line sites3. Students interact orally with the instructor and classmates in the classroom using proper verb tenses, time expressions, and proper sentence structure4. Students write sentences, paragraphs, essays using proper verb tenses, time expressions, and sentence structure in class and as homework assignments5. Students can read various selected Italian selections in class and for homework and are able to comprehend and

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<p>2. To demonstrate continued acquisition of reading and reading comprehension skills in Italian</p>	<p>answer questions using proper past and future tense verb forms, time expressions, and pronoun usage</p> <ol style="list-style-type: none"> 1. Students demonstrate a more developed vocabulary in Italian through a series of assigned short readings from the text and supplemental materials for homework and class work, discussions in class about the readings, and from Internet research and class presentations assigned by the instructor 2. Students demonstrate the ability to read and comprehend more advanced selections of paragraphs, short stories, essays, poetry, and plays from the text and other assigned materials in class and as homework assignments 3. Students read in class, hold discussions, and present reports in class from selected readings, and are able to answer questions and give opinions on certain subjects from selected readings 4. Students use the Internet and DVDs/CDs that accompany the text to do more complex exercises in reading and reading comprehension with the classroom and as assigned homework
<p>3. To develop more sophisticated and expressive skills in written Italian using the grammatical structures listed in the</p>	<ol style="list-style-type: none"> 1. Students are able to complete written exercises from the text assigned by the instructor as homework and class

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<p>competencies of Course Objective #1</p>	<p>work assignments</p> <ol style="list-style-type: none"> 2. Students are able to create original paragraphs and short Compositions, both personal and historical, using proper sentence structure, time expressions and verb forms 3. Students understand more complex documents on various topics either researched or introduced by the instructor in class
<ol style="list-style-type: none"> 4. To demonstrate continued acquisition of proper pronunciation of the Italian phonetic system and to improve rhythm and intonation when speaking or reading aloud 	<ol style="list-style-type: none"> 1. Students improve pronunciation of all Italian sounds, including those of more complex words and expressions when reading from the text and supplementary materials with the instructor and classmates 2. Students, through continued oral practice and drills in the classroom, pronounce words in phrases, sentences, dialogues, and conversations and express thoughts and opinions with much more fluency and a more natural Italian accent 3. Students improve their rhythm and intonation when speaking Italian in the classroom with the instructor and classmates
<ol style="list-style-type: none"> 5. To review and deepen the listening comprehension skills acquired in Elementary Italian 1 and 2 	<ol style="list-style-type: none"> 1. Students are able to comprehend the instructor during lectures on familiar topics at normal speed

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<p>6. To further improve fluency in speech acquired in Elementary Italian 1 and 2</p> <p>7. To gain a concrete knowledge of Italy's rich cultural traditions as well as life in contemporary Italy</p>	<p>2. Students complete assignments for class work and homework using audio cassettes/CDs/DVDs that require oral comprehension</p> <p>3. Students successfully complete longer and more complex dictations in class and as part of quizzes, tests, and examinations on familiar topics at normal speed</p> <p>1. Students are able to converse with the instructor and classmates with fluency at a normal rate of speed on expanded everyday topics, past and future experiences, new subject areas, and offer thoughts and opinions</p> <p>2. Students can discuss challenging reading selections, short stories, extracts from novels, and poetry with the instructor and classmates using proper conversational Italian</p> <p>3. Students ask thoughtful questions and express their thoughts and opinions in class with the instructor and classmates on videos, etc. shown in class</p> <p>4. Students engage in fairly complex conversations on everyday topics with an Italian native speaker both within and outside the classroom</p> <p>1. Students expand knowledge of people in Italy, travel and tourism, Italian cinema, and products and industry through cultural readings from the text, discussed in the classroom</p>

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	<p>with the instructor and classmates</p> <p>2. Students research the Internet from a set of suggested Web sites on various themes, take notes for a presentation of interesting facts to the class and present a report or lead a discussion in the classroom</p>