

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE  
ACADEMIC AFFAIRS

Course Number: ESL-096 Class Hours: 3 Lab Hours: text. Lecture Hours: 3 Dept.: \_\_\_\_\_  
 Course Title: Advanced ESL Writing Semester: Spring Year: 2014

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EESL English As a Second Language

**Course Description, Prerequisite, Corequisite:**

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Course Objectives	Competencies
<p>1. To write a five paragraph essay free of major errors in structure and mechanics</p> <ul style="list-style-type: none"> <li>a. Review the steps in the writing process</li> <li>b. Review paragraph structure</li> <li>c. Preview 5 rhetorical models of academic essays</li> <li>d. Teach the parts of an essay and how to write each one</li> <li>e. Introduce classification, comparison, cause &amp; effect, and argumentation</li> </ul>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>a. Brainstorm, organize, plan, and revise</li> <li>b. Produce a unified and coherent paragraph with main idea sentence and solid support</li> <li>c. Distinguish between classification, narration, comparison, cause/effect and argument</li> <li>d. Write an introduction with a hook, appropriate connecting material, and thesis statement; a body with three relevant and coherent paragraphs of support; a conclusion with appropriate summary and comment</li> <li>e. Produce original classification, comparison, and cause effect essays free of major structural errors; (a research paper that argues a point to be done in the linked ENGL-100 class)</li> </ul>

Course Number: \_\_\_\_\_

Course Objectives	Competencies
f. Discuss the meaning of academiuc honesty g. Discuss the importance of deadlines	f. Recognize when it is necessary to cite sources; (correct documentation to be taught in linked ENGL-100 class) g. Comply with assignment due dates