Academic Affairs Questions: <mailto:rys@stcc.edu>

11/13

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
  
**ACADEMIC AFFAIRS**

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| Course Number: HIT 120 | | Class/Lec t. Hours: 4 | | Lab  Hours: Credits: 4 Dept.: Health Information Technology |
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Course Title: Introduction to Diagnostic Coding Semester: Fall Year: 2015

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| **Course Objectives** | **Competencies** |

1. Apply knowledge of ICD-10-CM instructional notations and conventions to locate and assign the correct diagnosis and procedural codes and sequence them correctly.
2. Understand the general diagnosis coding guidelines.

- Use and maintain electronic applications and work processes to support clinical classification and coding.

- Apply diagnosis and procedure codes according to current nomenclature.

- Adhere to current regulations and established guidelines in code assignment.

- Validate coding accuracy using clinical information found in the health record.

- Use and maintain applications and processes to support other clinical classification and nomenclature systems.

- Resolve discrepancies between coded data and supporting documentation.

- Apply knowledge of anatomy, clinical disease processes, and diagnostic and procedural terminology to assign accurate codes to diagnoses and procedures.

- Apply knowledge of current approved ICD-10-CM coding guidelines to assign and sequence the correct diagnosis and procedure codes.

- Apply UHDDS definitions to select the principal procedure,

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| **Course Objectives** | **Competencies** |

1. Understand the general coding guidelines specific to coding procedures.
2. Demonstrate how to code diagnoses and procedures for each body system.
3. Review the uses and importance of medical record in coding process.
4. Describe parts of the medical record to find information relevant to coding.
5. Identify types of claim forms CMS 1500 and UB-04.

complications and co-morbidity conditions, and other diagnoses which require coding. Apply knowledge of ICD-10-CM instructional notations and conventions to locate and assign the correct codes and sequencing. - Exclude from coding diagnosis related to an earlier episode of care which have no bearing on the current episode of care.

- Select the appropriate principal diagnosis for episodes of care in which determination of principal diagnosis is not clear cut because the patient has multiple problems.

- Facilitate comprehensive retrieval by recognizing when more than one code is required to adequately code a given condition.

- Understand the guidelines specific to UHDDS for coding surgical procedures.

- Able to demonstrate knowledge of placement of diagnosis and procedure codes on the claim form.

- Apply knowledge of ICD-10-CM and PCS coding guidelines to assign codes for each body system.

- Understand and demonstrate knowledge of medical records and the importance of good documentation and review.

- Knowledge of where to find pertinent documentation for coding purposes.

-Able to demonstrate where diagnosis and procedure codes are placed on claim forms.

1. Identify documentation coders will utilize such as SOAP and Operative reports.

-Successfully code from use of SOAP and Operative Reports.

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**Course Objectives**

**Competencies**