

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	<u>NUR 201</u>	Class/Lect. Hours:	<u>60</u>	Clinical Hours:	<u>225</u>	Credits:	<u>9</u>	Dept.:	<u>Nursing</u>
Course Title:	<u>Nurisng 3</u>			Semester:	<u>Fall</u>	Year:	<u>Updated 2019</u>		

Course Description, Prerequisite, Corequisite:

NUR 201 focuses on patients and families experiencing multisystem illnesses across the lifespan. This course continues to build upon the nursing curriculum competencies. Teaching and learning principles are incorporated through the implementation of a formal teaching plan developed by the student for individuals in the community.

The focus of this course is to emphasize the role of the nurse as a leader within the interdisciplinary health team. During this course, the student learns progressive nursing skills in areas that include the learning resource center, simulation center, acute care environments and in the community setting.

Prerequisites: NUR 101, NUR 124, BIO 231, ENG 101, PSY 101, NUR 121, NUR 204, BIO 232, PSY 210

Co-Requisites: BIO 235; SOC 101

(The College has **renumbered** and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course Outcomes/Competencies

Course Outcomes: At the completion of NUR 201, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. plan for, provide and prioritize compassionate, culturally appropriate, effective and safe care that recognizes individual and/or designees' preferences, values, and needs (**Patient-Centered Care**).
2. provide standard-based care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles (**Professionalism**).
3. demonstrate an ability to influence the behavior of individuals or groups of individuals within their environment in a way that will facilitate the establishment and acquisition/achievement of shared goals (**Leadership**).
4. demonstrate an awareness of and responsiveness to the larger context of the healthcare system, and demonstrate the ability to call on work unit resources to provide quality care (**Systems-Based Practice**).
5. able to use advanced technology and to analyze information and collaborate in order to make decisions that optimize patient outcomes. (**Informatics and Technology**).
6. interact effectively with patients, families and colleagues, fostering mutual respect to enhance patient satisfaction and health outcomes (**Communication**).
7. able to function within nursing and interdisciplinary teams; fosters open communication, mutual respect, shared decision making, team learning and development (**Teamwork and Collaboration**).
8. Minimize risk of harm to patients, families, self, and other providers through individual performance (**Safety**).
9. use data to monitor the outcomes of care processes, and can describe improvement methods used to continuously improve the quality and safety of healthcare systems (**Quality Improvement**).
10. identify and use the best current evidence coupled with clinical expertise and consideration of patients' preferences, experience, and values to make decisions (**Evidence Based Practice**).