Course Objectives	Competencies
The objectives of this course are to:	At the completion of this course students should be able to:
• Develop the student's ability to recognize ethical decisions and analyze ethical dilemmas.	• Recognize ethical decisions, and have a framework for analyzing ethical dilemmas
• Provide students with a basic understanding of the three major ethical schools of thought — virtue ethics, deontological ethics, and consequentialist ethics.	• Have an understanding of the three major ethical schools of thought.
 Discuss the strengths and limitations of each of the major ethical schools of thought and their application of everyday 	• Apply the three major ethical schools of thought, with an understanding of the strengths and limitations of each.
life.	• Demonstrate an understanding of the fundamental
• Explore the fundamental relationship between ethics and the three component criminal justice system.	connection between ethics and each of the three components of the criminal justice system — police, courts, and corrections.
• Examine the nature of discretionary decision making, and its connection to ethics.	• Understand the nature of discretionary decision making, its role in each component of the criminal justice system and its connection to ethics.
• Cultivate the student's understanding of the development of	
law in an ethical society.	• Articulate the connection between ethics and the law.
• Explore the various relationships between ethics and the practical knowledge and application of the law in each of the three components to the criminal justice system.	• Justify the need for strong ethical decision making abilities; as it relates to knowledge and application of the law at each level of the criminal justice system.
three components to the criminal justice system. The teaching methodology is lecture, with application of relevant ssues to current events and student participation via discussion and/or emonstration.	law at each level of the criminal justice system. Students will demonstrate these competencies through class discussive writing assignments, demonstrations and testing.