

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: CHLD 220 Department: Early Childhood Education

Course Title: Early Childhood Fieldwork II Semester: Spring Year: 1997

Objectives/Competencies

Course Objective	Competencies
1. To continue development of professional skills and attitudes initiated in fieldwork I.	<ol style="list-style-type: none">1. Demonstrates sound work habits, including punctuality, rapport with adults, responsible classroom behavior, and willingness to do chores in all areas of the classroom.2. Discusses the underlying motivations for children's behaviors and can interact in discipline situations in a supportive, non-judgmental manner.3. Uses responsive language that conveys a positive regard for children and a respect for and an acceptance of their feelings and ideas.4. Responds to and acts upon children's nonverbal clues.5. Demonstrates overall warmth in dealing with children.6. Demonstrates an ability to respect, understand, and field site staff.7. Respects children and families' rights to privacy.8. Approaches assignments and related field tasks with a curious, positive and learning attitude.

Course Objective	Competencies
<p>2. To develop skills in planning, implementing, and evaluating curricula activities for young children.</p>	<ol style="list-style-type: none"> 9. Seeks help when needed and incorporates suggestions in future performance. 10. Continually examines experiences and her/his own actions in search of new understandings. 11. Analyzes the values of play and cites avenues for scaffolding by the adult in the roles of partner, scribe, model, and mentor. 12. Establishes and maintains positive collaborative relationships with field site staff and college supervisors. <ol style="list-style-type: none"> 1. Demonstrates the ability to write objective and specific child observations. 2. Uses classroom observations from a variety of curriculum areas that encourage curiosity, exploration, and problem solving appropriate to the developmental levels of children. 3. Participates in regular curriculum planning sessions with field site teaching staff. 4. Plans and implements activities in assigned areas of the early learning curriculum. 5. Organizes space, materials, and groups of children for optimal learning experience. 6. Guides children in mastering skills and processes in developmentally appropriate ways. 7. Adjusts activities with regard for individual abilities. 8. Respects the rights and teaching techniques of others. 9. Requests appropriate professional assistance/support

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	<p>when needed.</p> <p>10.Demonstrates a flexibility and willingness to consider new ideas.</p> <p>11.Actively participates in and be fully prepared for follow-up supervisory conferences.</p>