

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: HIS-210 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: History

Course Title: Historical Urban Development Semester: Fall Year: 2018

Course Description, Prerequisite, Corequisite: This course will explore and analyze the various factors, events, and historical trends that have helped shape cities in the United States. Students will begin by surveying the historical origins and development of cities in ancient world, through the Medieval Period, as well as the first colonial cities in the Americas. Students will also learn about and analyze historical trends in urban development such as, but not limited to: immigration and migration, industrial development, the impact of government housing policies, efforts at urban “renewal/revitalization,” and the impact of transportation innovations. While the course will focus on large metropolis such as New York, Los Angeles, or Boston, the course will also chart the development of smaller cities such as those of the former Steel Belt (currently referred to as the Rust Belt) as well as the industrial/mill cities of New England (such as Lowell, Holyoke, Worcester, and Springfield, MA). The course will culminate with an examination and analysis of current trends in urban planning and urban renewal efforts. Prerequisite: ENG-101 or RCH-100 with a C- or better

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Students will develop the skills necessary for objective historical analysis. 2. Students will become familiar with the historical of urban development as well as the modern historical trends in the development of American urban landscapes and communities. 	<ol style="list-style-type: none"> 1. Distinguish between different types of sources and use primary sources as “evidence”/“data” to formulate written and oral arguments. 2. Use course material as data to formulate arguments and to evaluate the arguments made by in the course materials. 3. Identify, understand, and analyze the historic origins and

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<ol style="list-style-type: none"> 3. Students will develop and refine research skills. 4. Students will develop and refine writing skills. 5. Develop skills and experience in utilizing computer technology and new media as an academic tool. 6. Utilize, where appropriate, quantitative data and reasoning. 	<p>development of cities – from the first ever cities of Mesopotamia, in Medieval Europe, colonial America, and through the present in the United States of America.</p> <ol style="list-style-type: none"> 4. Identify and analyze key historic trends in urban development in the modern United States. 5. Identify and analyze the impact of government policies on the development of modern U.S. cities. 6. Identify and analyze the impact of transportation innovations in shaping urban landscapes. 7. Identify and analyze the impact of technology – ex: building, communication, power generation and distribution, water systems – in shaping urban developments. 8. Identify and analyze the factors that led to the development and, in some cases the decline of urban areas such as the former U.S. Steel Belt (now the Rust Belt) and the industrial mill towns of the U.S. Northeast, such as Springfield, Holyoke, Lowell, and Worcester, MA. 9. Identify and analyze current trends in urban development and understand their impact on the modern and local urban environments.