

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: SPAN 221 Department: English & Foreign Languages

Course Title: Elementary Spanish II Semester: Spring Year: 1999

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
<p>1. Gaining basic listening comprehension.</p> <p>2. Continue to develop grammar skills in Spanish. More sophisticated and complex grammatical and linguistic concepts are introduced. Writing assignments and exercises are more advanced and intense.</p>	<p>1. This information is introduced through classroom lecture, use of required text and workbook, supplemental handouts, interactive activities and multimedia usage.</p> <p>2. Students should be able to understand, assimilate, and then respond to the instructor and other students orally using basic vocabulary and the various grammar tenses used already in Spanish I and ultimately those tenses covered in this course.</p> <p>1. Students write simple and compound subject/verb combinations in sentences and paragraphs using all newly acquired skills: (present tense indicative, simple future tense, preterite and imperfect past tenses, plus correct use of adjectives, adverbs, direct objects and pronouns as well as negative formation/usage).</p> <p>2. Special attention is given to translation and interpretation in both languages. Creative writing is encouraged and practiced.</p>

Course Objective	Competencies
<p>3. To read and continue developing comprehension skills in Spanish. More advanced and challenging stories, dialogues, descriptive paragraphs and experiences are used to meet the needs of this skill.</p>	<p>1. Students in the second semester of the elementary sequence should continue to expand their control of reading objectives from the first semester. Therefore, the second level of Spanish (elementary) has familiar topic areas and performance objectives that are cumulative, including all the preceding semester's items and materials.</p>
<p>4. Development of basic conversational skills in Spanish. To be able to interact orally on familiar topics and use the "target" language for personal communication needs, ask and answer questions and request clarification as needed.</p>	<p>1. Students correct pronounce letters of the Spanish alphabet, recognize and use Spanish accents correctly and engage in correct rhythm and intonation when reading words, phrases and sentences.</p> <p>2. Students communicate with instructor as well as other language students using acquired Spanish vocabulary and basic phrases and sentences. Below are topic areas covered:</p> <ul style="list-style-type: none"> <li>a. Identify and personal information.</li> <li>b. Family and ownership.</li> <li>c. Descriptions and enumeration.</li> <li>d. Preferences, likes and dislikes.</li> <li>e. Routines and daily activities.</li> <li>f. Questions and information gathering.</li> </ul>
<p>5. Learning the culture and customs of the Hispanic world and of Spanish speakers globally.</p>	<p>1. Student identifies the Spanish speaking countries and regions of the world.</p> <p>2. Student demonstrates knowledge of language and cultural differences among the Spanish-speaking countries and population globally. (Diversity of them)</p>

<b>Course Objective</b>	<b>Competencies</b>
	<ol style="list-style-type: none"><li data-bbox="1060 326 1961 451">3. They should be able to identify certain important people, holidays, nationalities and geographical areas of the "target" language's culture.</li><li data-bbox="1060 459 1934 584">4. The importance of Spanish/Hispanic customs and traditions is stressed through assigned cultural reading, role playing and supplemental handouts and realia.</li></ol>