

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: OTA 103 Department: Occupational Therapy Ass't
Course Title: Occupational Therapy Ass't 3 Semester: Fall Year: 2016

Course Objectives Competencies

Objectives: By the end of the lecture component of this course students should be able to:

1. Articulate an understanding of the development of cognitive, emotional and social skills across the life span. (ACOTE Standards B.1.2. B.5.4. B.5.8.; OTA Program Goal 2)
2. Articulate an understanding of how contextual components contribute to mental health and illness. (ACOTE Standards B.1.4. B.4.4. B.7.1.; OTA Program Goal 2)
3. List traditional and emerging settings where psychosocial occupational therapy services are provided. (OTA Program Goal 3)
4. Identify and discuss the roles and functions of the OTR and COTA in a given psychosocial treatment setting. (OTA Program Goals 1, 2)
5. Given a client population, be able to discuss the theoretical models and frames of reference appropriate for treatment. (ACOTE Standards B.2.11. B.3.2.; OTA Program Goals 1, 2, 6)
6. Demonstrate the ability to contribute to the evaluation, treatment planning, and discharge planning processes of OT service provision for people with mental health conditions. (ACOTE Standards B.4.1. B.4.2. B.4.4. B.5.1. B.5.2. B.5.25. B.5.28. B.5.29. B.5.31.; OTA Program Goals 4, 6)
7. Identify and discuss the performance skills and client factors that contribute to mental health and function. (ACOTE Standard B.4.4.; OTA Program Goals 1, 2, 6)
8. Identify and discuss treatment activities for deficits in specific areas of occupation including basic and instrumental activities of daily living, education, work, play, leisure, and social participation. (ACOTE Standards B.4.4. B.5.1. B.5.2. B.5.8. B.5.15.; OTA Program Goals 1, 2, 6)
9. Identify and discuss how the occupational therapy assistant interfaces with families/caregivers and members of the treatment team. (ACOTE Standards B.5.7. B.5.19. B.5.20.; OTA Program Goals 1, 2, 6)
10. Identify and demonstrate appropriate professional boundaries, given a client population and treatment setting. (ACOTE Standard B.5.7.; OTA Program Goals 1, 2, 6)
11. Locate and discuss reputable resources and supports available to clients and caregivers in the community. (ACOTE Standards B.5.15. B.9.12.; OTA Program Goals 1, 2, 4, 6)
12. Identify and discuss appropriate referrals for clients with mental health conditions. (ACOTE Standards B.4.9. B.5.15. B.5.22.; OTA Program Goals 1, 2, 4-6)

