

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: ECE-104 Class/Lect. 1 Hours: 1 Lab Hours: _____ Credits: 1 Dept.: SCE
Course Title: Behavior Management Techniques in Early Childhood Semester: Fall Year: 2014
Education

Course Description, Prerequisite, Corequisite:

This course will focus on behavior management techniques that promote a positive learning environment for children in inclusive settings. Students will learn various principles and techniques that address essentials for working with young children, individual behavior needs, and classroom management. No prerequisite

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. To develop and identify the essentials for working with young children. 2. To identify and devise techniques for positive approaches to behavior management for young children. 3. To understand the principles of teaching emotional skills to young children. 4. To develop an appreciation for the learning potential of using scripted stories for social situations 	<ol style="list-style-type: none"> a. Identify the intellectual, social and emotional characteristics of working with young children b. Explain the unique characteristics of young children's learning styles and thinking c. Describe the importance of play. <ol style="list-style-type: none"> a. Identify the tools for working on "building relationships" in the early childhood classroom. b. Describe the importance of positive attention and describe how this can be implemented in the early childhood classroom. c. Define and identify examples of giving positive feedback and encouragement to young children in the classroom setting. <ol style="list-style-type: none"> a. Identify the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) pyramid model for supporting emotional competence in infants and young children b. Develop practical strategies to promote social and emotional competence in young children <ol style="list-style-type: none"> a. Identify how brief descriptive stories that provide information regarding a social situation help children understand social interactions, situations, expectations, social cues, unfamiliar activities, and/or social rules. b. Describe the learning potential that can occur when children are given information that helps them understand the expectations of a situation, and how problem behavior within that situation is reduced or minimized.