

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: ENG-101 Class/Lect. Hours: _____ Lab Hours: _____ Credits: 3 Dept.: English
Course Title: English Composition 1 Semester: _____ Year: _____

Course Description, Prerequisite, Corequisite:

The objective of this course is to improve the student's ability to communicate effectively in writing. Areas covered will include review of basic writing patterns, effective construction of paragraphs and essays, and beginning research skills.

Objectives/Competencies

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<ol style="list-style-type: none">1. Develop and express ideas through effective writing.2. Critically read and evaluate college-level texts of various genres.	<ul style="list-style-type: none">• Demonstrate knowledge of prewriting skills, proficiency in editing and the ability to revise writing.• Employ thesis statements, topic sentences, and relevant supporting details to achieve unity.• Use logical patterns of organization and internal transitions to achieve coherence.• Include appropriate number of examples or details to support topic sufficiently.• Adapt tone and diction appropriate to audience and purpose.• Exhibit grammatical and mechanical correctness to compose clear, fluent, mature sentences in Standard Written English.

3. Show familiarity with major patterns of essay development.

4. Learn to use information resources effectively.

- Recognize rhetorical strategies in author's written work.
- Evaluate effectiveness of author's use of organization, forms of support, and style.
- Use readings as springboards for their own writing, identifying effective strategies from an author's text students can use in their own writing.
- Use thesis or dominant impression to achieve overall unity of essays.
- Design paragraphs to demonstrate logical organizational pattern.
- Produce a variety of essay genres and patterns.

- Demonstrate ability to paraphrase, summarize, quote, integrate, and synthesize primary and secondary source material.
- Correctly document research materials using citation formats (ex. MLA, APA, Chicago, etc.) approved by academic institutions, professional organizations, and corporations.