SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Numb	per: OTA 103 LAB	Class/Lec t. Hours:	Lab Hours: <u>4</u>	Credits: 5	_Dept.:	ΟΤΑ	
Course Title:	Occupational The	Occupational Therapy Assistant 3 Lab			Fall	Year:	2016

Course Objectives and Competencies						
Objectives: By the end of the lab component of this course students should be able to:						
1. Given a client population be able to identify tools and formats appropriate for assessment. (ACOTE Standard B.4.4.; OTA Program Goals 1, 2, 6) 2. Demonstrate the ability to administer the components of standardized and non-standardized psychosocial evaluations appropriate to the role of the COTA.(ACOTE Standards B.4.1. B.4.2. B.4.4.; OTA Program Goals 1, 2, 4, 6)						
3. Develop and discuss group treatment plans appropriate for specific psychosocial disorders. (ACOTE Standards B.5.1. B.5.2. B.5.8.; OTA Program Goals 1, 2, 6)						
4. Articulate how various OT theories and/or models apply to the treatment plan. (ACOTE Standards B.2.11. B.3.2.; OTA Program Goals 1, 2, 6) 5. Demonstrate the ability to select, analyze, adapt and grade activities appropriate to the individual treatment plans for specific psychosocial conditions. (ACOTE Standards B.5.2. B.5.4. B.5.6. B.5.8.; OTA Program Goals 1, 2, 6)						
6. Demonstrate the ability to develop and direct a group activity program in the community. (ACOTE Standards B.5.2. B.5.4. B.5.8. B.5.515. B.7.5. B.5.28. B.7.5.; OTA Program Goals 1,6)						
7. Demonstrate ability to effectively document group treatment. (ACOTE Standards B.4.10. B.5.2. B.5.20. B.5.32.; OTA Program Goals 1, 2, 4, 6) 8. Demonstrate professional and ethical behaviors and attitudes during fieldwork assignments. (ACOTE Standards B.2.8. B.5.20.; OTA Program Goal 5)						
9. Locate and use evidence to support participation in community based group activity program. (ACOTE Standards B.5.1. B.8.7. B.8.8.; OTA Program Goals 1, 6, 7)						