

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: LECJ 110 Department: Law Enforcement

Course Title: Intro to Criminal Justice Semester: FALL Year: 2003

Course Objective	Competencies
<ol style="list-style-type: none">1. To acquaint the student with an introduction to the administration of Criminal Justice in Massachusetts.2. To describe the basic elements of substantive Criminal Law, this includes the major crimes and defenses.3. Introductions to criminology, victimology and crime statistic information gathering are explored.4. The course also takes into consideration the police officer's role in the community.5. To familiarize the student with the jurisdiction and functions of the various courts in Massachusetts and the Federal Court System.6. To familiarize the student with the history of the Correctional System, the types of punishment, kinds of institutions and life in prison.	<ul style="list-style-type: none">▪ The three components of the criminal justice system: the police, the courts, and corrections are analyzed. Also, how they work within local, state and federal government limitations.▪ The definitions of crime, and an analysis of the classification of crimes and the definitions of the major defenses, such as self-defense and insanity.▪ The major theories as to the causes of crime are covered in detail. The students must be able to identify the various social, psychological, economic and biological/neurological causes of crime.▪ The law enforcement professional's role is explored. The students learn the history, hiring and firing, and the administration of law enforcement agencies. Issues covered include corruption, brutality, and ethical decision making.▪ The student examines the role of various officers in these courts such as the District Attorney's Office, Defense Attorney, Public Defender, Judge, Clerk of Court and Probation officer. The defendant's right to counsel and bail, the specific duties of the Trial Jury, and the Grand Jury are

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	<p>also discussed.</p> <ul style="list-style-type: none">▪ The students must be able to identify the stages of the criminal trial.▪ The history of the corrections system is covered. The student must identify the difference between minimum, medium and maximum correctional facilities. Alternatives to prison are also covered.