SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

| Course Number: | FREN 124 | Department: | English & Foreign Languages | | |
|----------------|---------------------|-------------|-----------------------------|-------|------|
| Course Title: | Elementary French I | Semester: | Spring | Year: | 1999 |

Objectives/Competencies

| Course Objective | Competencies |
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| 1. Gaining basic listening comprehension. | 1. Student comprehends oral instructions in the simple present tense given by instructor and follows those instructions. |
| | 2. Student demonstrates ability to respond to instructor orally using the simple present tense. |
| | 3. Student demonstrates ability to respond to instructor orally using very basic vocabulary. |
| | 4. Student is able to complete assigned exercises in workbook accompanying text using supplementary audio |
| 2. Gaining a basic comprehension of the French phonetic system and proper pronunciation of French sounds. | cassettes. |
| | 1. Student correctly pronounces letters of the French alphabet. |
| | 2. Student recognizes and uses French accents correctly. |
| 3. Development of basic conversational skills in French. | 3. Student uses correct rhythm and intonation when reading words, sentences, and paragraphs. |
| | 1. Student communicates with instructor orally using basic |

| Course Objective | Competencies | | | |
|--|---|--|--|--|
| 4. Development of basic grammar skills in French. | French vocabulary and simple present tense. 2. Student communicates orally with classmates using basic French phrases and sentences. | | | |
| | Student demonstrates knowledge of regular and irregular verbs in the affirmative, negative and interrogative forms of the simple present tense. Student demonstrates knowledge of the futur proche (near future form). Student demonstrates knowledge of correct subject/verb placement and agreement in simple present tense and futur proche sentences. Student demonstrates correct use of definite and indefinite article use in affirmative and negative sentences. Student demonstrates knowledge of subject and object pronouns, possessive adjective and pronouns, demonstrative adjectives and pronouns, and possession with nouns. Student demonstrates knowledge of correct descriptive | | | |
| 5. Development of basic reading comprehension skills in French. | adjective forms and placement in sentences. 7. Student demonstrates ability to use y and en correctly in affirmative and negative simple present tense sentences. | | | |
| 6. Development of basic writing skills in French: i.e., simple sentences and short paragraphs. | Student understands simple French paragraphs, essays, and poems in the text, workbook, and supplementary materials. Student effectively uses the computer diskette and CS | | | |

| Course Objective | Competencies | | |
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| 7. Learning the culture and customs of people in French-speaking countries. | ROM, and can e-mail in French. Student writes simple subject/verb combinations in sentences and paragraphs using simple present and near future forms. Student uses correct placement and agreement of adjectives and definite and indefinite articles within sentences. Student demonstrates proficiency writing a cohesive, grammatically correct simple paragraph using a topic sentence, body, and conclusion. Student identifies the French-speaking countries and regions of the world. Student demonstrates knowledge of language and cultural differences among the French-speaking countries and regions worldwide. Student demonstrates awareness of the French influence in countries/regions worldwide through the language, holidays, arts, literature, architecture, and customs. | | |