

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: BIOL 104 Department: Biological Sciences

Course Title: Human Biology 1 Semester: Spring Year: 1997

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
1. Basic organization of human body and the relationship between structure (anatomy) and function (physiology).	<ol style="list-style-type: none"><li>1. Define anatomy and physiology.</li><li>2. Describe levels of organization and major characteristics of life.</li><li>3. Discuss importance of energy sources and needs.</li><li>4. Define homeostasis, discuss its importance to life, and feedback mechanisms of control.</li><li>5. Describe location of body cavities, membranes associated with each and organs within each one.</li><li>6. Name organs, systems, and list functions of each.</li><li>7. Describe body positions, body planes, body regions and anatomical position.</li></ol>
2. Chemical basis of life.	<ol style="list-style-type: none"><li>1. Explain relationship between living material and its chemical composition.</li><li>2. Define atom and element, subatomic particles and how they are organized.</li></ol>

Course Objective	Competencies
<p>3. Cellular level of organization in body.</p>	<ol style="list-style-type: none"> <li>3. Define relationships between matter, atoms and molecules and how atomic structure determines atom interaction.</li> <li>4. Describe types of chemical bonds.</li> <li>5. Describe pH scale and explain importance of buffers.</li> <li>6. Describe 4 types of organic molecules and their functions and discuss inorganic molecules, acids, bases and salts.</li> </ol> <ol style="list-style-type: none"> <li>1. Describe a composite animal cell and describe function and structure of all organelles.</li> <li>2. Describe structure of plasma membrane &amp; passive and active mechanisms of membrane movement.</li> <li>3. Discuss role of osmotic pressure and compare hypo, hyper and isotonic solutions.</li> <li>4. Understand process of mitosis and cytoplasmic division of cells.</li> <li>5. Understand protein synthesis with knowledge of DNA/RNA structure, transcription and translation processes.</li> </ol>
<p>4. Organization of cells into groups and layers called tissues and membranes.</p>	<ol style="list-style-type: none"> <li>1. Describe general characteristics and functions and locations of epithelial, connective tissues.</li> <li>2. Define and categorize glands.</li> <li>3. Describe and locate mucous and serous membranes.</li> <li>4. Describe structure and function of cutaneous membrane and how it functions as the body's largest organ.</li> </ol>
<p>5. The Lymphatic System and Immunity with a basic knowledge of Microbiology.</p>	<ol style="list-style-type: none"> <li>1. Describe and discuss morphology and classification of</li> </ol>

Course Objective	Competencies
<p>6. Role of Blood in Circulatory System of body.</p> <p>7. Heart and Blood Vessels which form the Cardiovascular System.</p>	<p>bacteria and viruses.</p> <ol style="list-style-type: none"> <li>2. Understand Bacterial reproduction, requirements for growth, life cycle of viruses, infectious diseases and role of microbes in their appearance.</li> <li>3. Explain dispersal, invasion and pathogenicity factors in disease occurrence, stages of disease, reproductive curve of bacteria and routes of exit from body.</li> <li>4. Discuss normal flora found on body, opportunists and symbionts.</li> <li>5. Understand all types of immunity, non-specific and specific, passive and active, plus allergic and tissue rejection responses.</li> <li>6. Describe all structures of lymphatic system, its function, flow, and relationship tedium.</li> <li>7. Describe processes of culturing and staining bacteria, and destruction of microorganisms to affect their control.</li> </ol> <ol style="list-style-type: none"> <li>1. Describe blood characteristics and functions.</li> <li>2. Name plasma components and functions.</li> <li>3. Name and distinguish between all blood cells, and their function.</li> <li>4. Explain RBC production and control.</li> <li>5. Explain major steps in blood coagulation.</li> <li>6. Understand basis for blood typing and possible adverse blood reaction.</li> </ol> <ol style="list-style-type: none"> <li>1. Name, describe all parts of heart and understand function of each part.</li> </ol>

Course Objective	Competencies
<p>8. Urinary System's ability to remove nitrogenous and other wastes from blood and to regulate Fluid and Electrolytes and pH of body and to control RBC production and Blood Pressure.</p>	<ol style="list-style-type: none"> <li>2. Trace path of blood through heart and vessels in and out of heart.</li> <li>3. Understand cardiac cycle and cardiac conduction system and its relationship to ECG pattern. Discuss significance of this pattern.</li> <li>4. Explain how heart sounds are produced.</li> <li>5. Discuss control of heart rate.</li> <li>6. Compare structures and functions of arteries, capillaries and veins.</li> <li>7. Explain Blood Pressure and resistance to flow and how BP is controlled.</li> <li>8. Describe exchange of material in capillary beds.</li> <li>9. Identify and locate major arteries and veins of pulmonary and systemic circuits.</li> <li>10. Understand Circle of Willis, Hepatic Portal System and Fetal Circulation.</li> <li>11. Understand peripheral resistance, pulse pressure and nervous system and hormonal control of circulation.</li> </ol> <ol style="list-style-type: none"> <li>1. List organs of urinary system and discuss general functions.</li> <li>2. Describe location and anatomy of kidney.</li> <li>3. Trace pathway of blood through kidney.</li> <li>4. Describe nephron and explain functions of all parts.</li> <li>5. Describe composition of glomerular filtrate, role of tubular reabsorption and secretion and composition of urine.</li> </ol>

<b>Course Objective</b>	<b>Competencies</b>
	<ol style="list-style-type: none"><li>6. Discuss importance of Fluid and Electrolyte balance and describe and locate fluid compartments.</li><li>7. List routes of entrance and exit of F &amp; E.</li><li>8. Describe strong and weak acids and bases, role in buffer systems and explain pH control by chemical buffers, respiratory system and the kidneys.</li></ol>